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**UNIT I/LESSON 1****Recognizing Sentences**

▷ GUIDE 42

*Part I:* Write the word *yes* before each group of words below that is a sentence. Write the word *no* before each group that is not a sentence. (Score: 13)



- \_\_\_\_\_ 1. Today many Americans concerned about women's rights.
- \_\_\_\_\_ 2. This concern is certainly not something new.
- \_\_\_\_\_ 3. Few legal rights for women during the early years of the United States.
- \_\_\_\_\_ 4. Bright, energetic women spoke out for allowing women to vote.
- \_\_\_\_\_ 5. Elizabeth Cady Stanton, Lucretia Mott, Lucy Stone, and Susan Brownell Anthony.
- \_\_\_\_\_ 6. In 1848 the first serious call for giving women voting rights was heard.
- \_\_\_\_\_ 7. Did not gain this right nationwide until 1920.
- \_\_\_\_\_ 8. Wasn't this right granted when the Nineteenth Amendment was adopted?
- \_\_\_\_\_ 9. Alice Paul, one of the most tireless workers for women's rights.
- \_\_\_\_\_ 10. She marched in picket lines in support of women's voting rights.
- \_\_\_\_\_ 11. Ms. Paul was one of the many people who founded the National Women's Party.
- \_\_\_\_\_ 12. She wrote the original draft of the Equal Rights Amendment in 1923.
- \_\_\_\_\_ 13. In her nineties, Ms. Paul still very interested in women's rights.

*Part II:* Write three sentences. Use three word groups in Part I that are not sentences and add words that will make complete thoughts. (Score: 15—5 for each sentence)

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_



**UNIT I/LESSON 2****Recognizing Subjects**

▷ GUIDES 44a–c, 46

*Part I:* Underline the complete subject in each sentence. Draw a second line under the simple subject or the compound simple subject. (Score: 30—2 for each sentence)

**Example:**

Skiing and skating are exciting winter sports.

1. People of all ages enjoy skiing.
2. Boots, poles, and skis should be chosen carefully.
3. The best skiers of many countries take part in the Winter Olympics.
4. The games of the Winter Olympics are held every four years.
5. Four classes of skiing events are very popular.
6. These classes are the ski jump, the cross-country, the downhill, and the slalom.
7. A very interesting event is the ski jump.
8. The skiers are judged on distance, skill, and form.
9. Contestants in cross-country races ski uphill, downhill, and on level ground.
10. The longest cross-country race covers fifty kilometers, or thirty-one miles.
11. The downhill races and the slalom contests are judged on speed.
12. The slope for the downhill is a steep course three or four miles long.
13. Courage, skill, and speed are required of the slalom skiers.
14. Skiers in slalom contests must make many quick turns.
15. Hannah Teter of Vermont won a gold medal in snowboard skiing in the 2006 Winter Olympics.

*Part II:* On the lines below write a paragraph about your favorite sport. Include at least four sentences in the paragraph. In each sentence underline the complete subject and draw a second line under the simple subject. (Score: 20—5 for each sentence)

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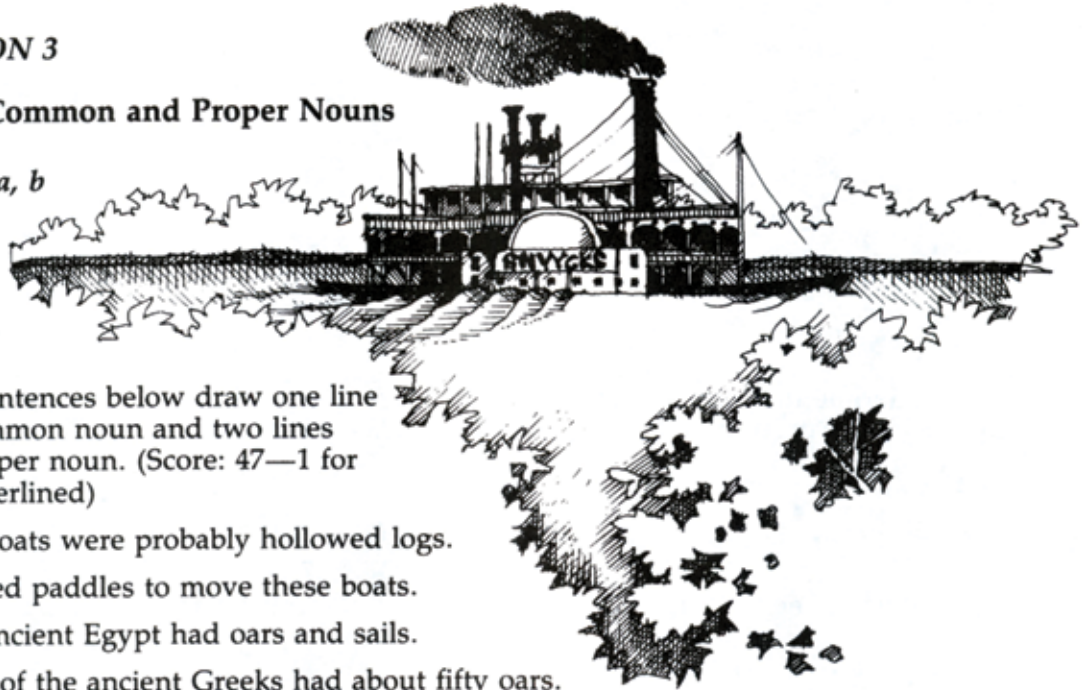
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## UNIT I/LESSON 3

## Recognizing Common and Proper Nouns

▷ GUIDES 1b, 14a, b



*Part I:* In the sentences below draw one line under each common noun and two lines under each proper noun. (Score: 47—1 for each noun underlined)

1. The first boats were probably hollowed logs.
2. People used paddles to move these boats.
3. Ships of ancient Egypt had oars and sails.
4. The ships of the ancient Greeks had about fifty oars.
5. The Vikings were great shipbuilders and navigators.
6. Their long ships also had both oars and sails.
7. In these ships they sailed across the Atlantic Ocean in the eleventh century.
8. One type of ship used in the time of Columbus was the caravel.
9. It carried square sails for speed in a strong wind.
10. When there was no wind, the sailors had to row.
11. There were two caravels in the fleet that Columbus brought to America.
12. Shipbuilders in the United States built swift-sailing clippers.
13. In 1807 Robert Fulton built a successful steamship in the United States.
14. His ship, the *Clermont*, traveled up the Hudson River from New York City to Albany.

*Part II:* Write the sentences below. Capitalize the proper nouns. (Score: 14)

15. In 1838 a steamship traveled from cork, ireland, to new york in seventeen days. \_\_\_\_\_  
\_\_\_\_\_
16. Today a liner can sail from montreal, canada, to france in about five days. \_\_\_\_\_  
\_\_\_\_\_
17. hyman rickover helped develop the atomic submarine after world war II. \_\_\_\_\_  
\_\_\_\_\_
18. He was an officer in the united states navy. \_\_\_\_\_  
\_\_\_\_\_

**UNIT I/LESSON 4****Recognizing Predicates**

► GUIDE 44d-f

*Part I:* Underline the complete predicate in each sentence below. On the line after the sentence write the predicate verb or verb phrase. (Score: 28—2 for each sentence)

**Example:**

Mark Twain wrote tall tales about the American West.

wrote

1. One was "The Celebrated Jumping Frog of Calaveras County." \_\_\_\_\_
2. The hero of this tale was named Jim Smiley. \_\_\_\_\_
3. Jim had a favorite pastime. \_\_\_\_\_
4. He would bet on anything! \_\_\_\_\_
5. He made bets on horses, dogs, doodlebugs, and frogs. \_\_\_\_\_
6. Jim had a frog by the name of Dan'l Webster. \_\_\_\_\_
7. He would enter his frog in jumping contests. \_\_\_\_\_
8. His famous frog won all the contests in the county. \_\_\_\_\_
9. A stranger came to town one day. \_\_\_\_\_
10. He needed a frog for a contest with Dan'l Webster. \_\_\_\_\_
11. Jim cordially went to the pond for a frog for the stranger. \_\_\_\_\_
12. Trustingly he left Dan'l Webster alone with the stranger. \_\_\_\_\_
13. The stranger's frog won the contest with no trouble. \_\_\_\_\_
14. The stranger had filled poor Dan'l Webster with buckshot. \_\_\_\_\_

*Part II:* Using each word group below as a subject, add a predicate to make a sentence. Underline each predicate verb. (Score: 15—5 for each sentence)

15. Movies about the Old West \_\_\_\_\_
16. Westerns on television \_\_\_\_\_
17. My favorite story \_\_\_\_\_



**UNIT I/LESSON 5****Recognizing Subjects and Predicates**

▷ GUIDE 44a-f

*Part I:* In each sentence below draw one line under the complete subject and two lines under the complete predicate. (Score: 22)

**Example:**

Some diseases cause great pain and suffering.

1. Smallpox is a contagious disease.
2. Thousands of people caught smallpox every year until recently.
3. Egyptian pharaohs became ill and died from it long ago.
4. Queen Elizabeth I lost her hair because of smallpox.
5. That powerful leader wore red wigs after her sickness.
6. George Washington had smallpox scars on his face.
7. Dr. Edward Jenner struck a blow against smallpox in 1796.
8. His vaccine stopped this sickness.
9. The World Health Organization fights smallpox all over the world.
10. Many countries are members of the World Health Organization.
11. A world free from smallpox is now a probability.

*Part II:* Add either a subject or a predicate to each of the following word groups to make a sentence. (Score: 15—5 for each sentence)

12. (hope for long, healthy lives) \_\_\_\_\_

\_\_\_\_\_

13. (protect us from deadly diseases) \_\_\_\_\_

\_\_\_\_\_

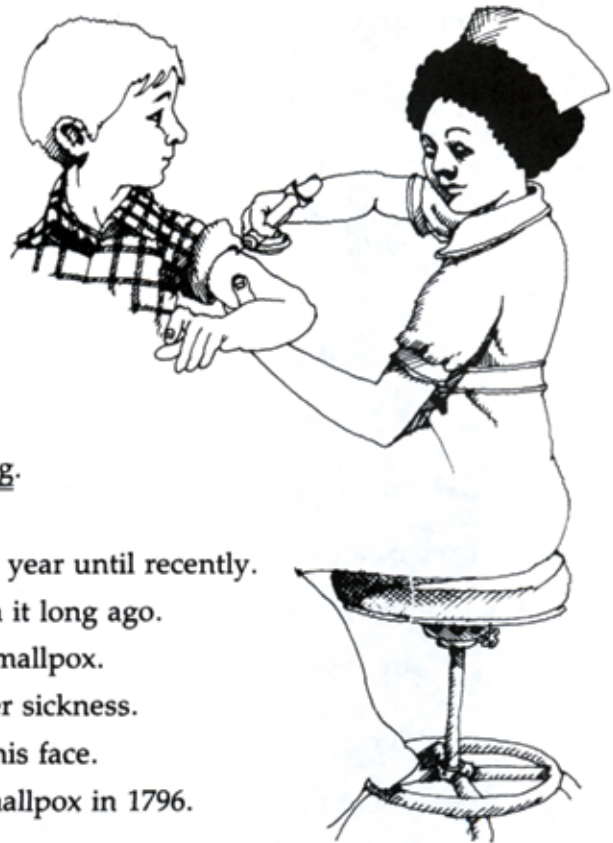
14. (doctors and nurses) \_\_\_\_\_

\_\_\_\_\_

▷ GUIDE 53 **WORDSEARCH** (Score: 5) \_\_\_\_\_

1. pressure pack blanket splint bandage
2. first aid day care home repair

**Discussion:** Include the words in row 1 as you discuss the equipment used in the activity named in WORDSEARCH.



**UNIT I/LESSON 6****Punctuating Sentences****► GUIDE 43**

*Part I:* Place the appropriate punctuation mark after each sentence below. Name the kind of sentence: *declarative, interrogative, imperative, or exclamatory*. (Score: 24—2 for each sentence)

**Example:**

Oh, how I hate picking out presents!

exclamatory

1. What can I give to someone who has everything \_\_\_\_\_
2. Is that a carved jade water buffalo \_\_\_\_\_
3. How elegant its carved wood stand is \_\_\_\_\_
4. A piece of Chinese art would make a nice gift \_\_\_\_\_
5. Did you say thirty-five hundred dollars \_\_\_\_\_
6. Is there something a little more in my price range \_\_\_\_\_
7. Tell me about that stunning gold ring \_\_\_\_\_
8. What a fabulous color the stone is \_\_\_\_\_
9. Water green is a perfect description of its color \_\_\_\_\_
10. The ring isn't an antique art treasure, is it \_\_\_\_\_
11. Let me see the price tag \_\_\_\_\_
12. Oh, how I wish I could spare five hundred dollars \_\_\_\_\_

*Part II:* Write a sentence of each kind given in parentheses. (Score: 20—5 for each)

13. (declarative) \_\_\_\_\_  
\_\_\_\_\_
14. (imperative) \_\_\_\_\_  
\_\_\_\_\_
15. (interrogative) \_\_\_\_\_  
\_\_\_\_\_
16. (exclamatory) \_\_\_\_\_  
\_\_\_\_\_