## Contents

Chapter 1 Review of Operations	3	a recipe, subtraction	50
counting, addition, place value	1–3	a recipe, multiplication, division	51
word problems, subtraction, place value	4–9	Obamban O. M. Heinlington and C	<b>N:</b> : a:
counting by 2s, addition, subtraction,		Chapter 3 Multiplication and T	
thermometers	10–14	multiplication, division, money, recipe	52–56
calendar, subtraction, newspaper ad,		reading a timetable, multiplication	57–58
word problems	15–16	linear measurement, multiplication,	<b>50.00</b>
thermometer, counting by 2s, addition,		subtraction, division	59–60
multiplication	17	linear measurement, calendar, addition,	04 05
newspaper ads, word problems,		multiplication, division	61–65
multiplication, subtraction	18–21	weight, time, Roman numerals,	00
*a all operations	22	multiplication	66
telling time, multiplication, division,		temperature, division, multiplication,	07.00
thermometers	23–24	linear measurement	67–68
review: subtraction	25	a all operations, recipe	69 70
		road map, multiplication	70
Chapter 2 Practice with Operations		linear measurement, subtraction,	74
dominoes, addition, capacity, subtraction,		multiplication, division	71
multiplication	26–29	reading prices, word problems, recipe	72–73
a addition	30	addition, division, linear measurement	74 75 76
review: time, dominoes, multiplication,		multiplication, subtraction, time, addition	75–76
capacity	31	review: linear measurement, time,	77
multiplication, addition, subtraction	32–33	coin values	
menu, word problems, coin values,		a subtraction, multiplication	78
multiplication, addition	34–36	<ul><li>a coin values, addition, multiplication, division</li></ul>	79
price tags, subtraction, multiplication	37		79 80–81
newspaper ad, word problems,		calendar, recipe, multiplication	60 <del>-</del> 61
multiplication, division	38–39	Chapter 4 Money	
time, addition, capacity	40	linear measurement, addition,	
multiplication, division, calendar, addition,		subtraction, multiplication	82
subtraction	41–42	a multiplication	83
road signs, multiplication, division,		multiplication, division, time	84–85
newspaper ads, Roman numerals	43–45	a division	86
reading a road map	46	coin values; review: multiplication,	00
a subtraction	47	division	87–89
a road signs, all operations	48	time zones, coin values,	3. 00
a recipe, multiplication, division	49	multiplication, division	90–92

coi	n values, multiplication, division,		а	fractional parts, factor trees, equivalent	t		
	word problems	93–97		fractions, greatest common factor,			
а	review: linear measurement, addition,			simplifying fractions	129		
	subtraction	98	ad	dition and subtraction of fractions,			
а	review: temperature, word problems,			word problems	130–131		
	multiplication, division	99	im	proper fractions, mixed numbers,			
а	review: time, addition, subtraction	100		multiplication, division, addition and			
а	review: coin values, temperatures,			subtraction of fractions	132–133		
	multiplication, division	101	а	mixed numbers and improper fractions	,		
а	review: time, linear measurement,			addition and subtraction of fractions	134		
	addition, subtraction	102	tim	ne zones, addition and subtraction of			
				fractions	135		
Ch	apter 5 Graphing		а	linear measurement, all operations	136		
	e graph, addition, subtraction,		ide	entify multiples, common multiples,			
	multiplication	103–107		least common multiples	137		
line	e graph, division	108–110	а	least common multiples, addition and			
a	all operations	111		subtraction of fractions	138		
bar graph, addition, multiplication,			temperature, least common multiples,				
Ju	division	112–114		equivalent fractions, addition and			
а	pictograph, multiplication, division	115–116		subtraction of fractions	139–140		
a	bar graph, addition, subtraction	117	а	bar graph, addition and subtraction			
u	bai grapii, addition, bubilabilon	117		of fractions	141–142		
Ch	apter 6 Fractions		Cł	napter 7 Fractions and Money			
fra	ctional parts, multiplication, division	118–120		ding and subtracting mixed numbers			
fra	ctional parts, equivalent fractions,			and fractions	143–145		
	addition, subtraction	121	а	addition and subtraction of mixed			
eq	uivalent fractions, factor trees,			numbers, fractions	146		
	multiplication	122	wc	ord problems, addition, subtraction	147–148		
fra	ctional parts, common factors,		tim	ne zones, multiplication and division	149		
	factor trees	123–124	ma	ap word problems with mixed numbers	150		
eq	uivalent fractions, factor trees, greatest		а	addition and subtraction of fractions,			
	common factor, simplifying fractions	125–126		mixed numbers	151		
а	equivalent fractions, linear measureme	ent,	lin	e segments, division with remainders,			
	addition and subtraction	127		multiplication	152–153		
fra	ctional parts, linear		lin	e segments, multiplication and division			
	measurement, simplifying fractions	128		of fractions, time zones	154–155		

a line segments, all operations with		a shapes, multiplication and division	170
fractions	156	perimeter, shapes, area	171–174
writing checks, addition and subtraction	157–158	triangles	175
multiplication and division, word problems	159	angles, addition, subtraction	176–178
money word problems	160–161	triangles, following directions	179
word problems; review: all operations	162–163	circles, diameter, radius, multiplication, division	180–181
Chapter 8 Geometry		a lines, shapes, perimeter	182
lines, addition, subtraction, shapes	164–168	a circles, area, angles	183–184
a shapes, lines, addition and subtraction	169	a skills review	185–188

<sup>\*</sup>a indicates assessment

## Chapter 1 Review of Operations



What do you think this man is doing?

How is he doing it?

Why does he do it this way?

Is this man counting or adding?

Use sticks to count the people in this room.

This is another way to count. This is a tally stick.



How do you think it works?

Make a tally stick?

Use it to count the people who live at your house.

What are some other ways to count?

Chapter 1 1

## Finish this counting chart.

1	2	3							10
				15			18		
								29	
					56				
			74						
						97			

64

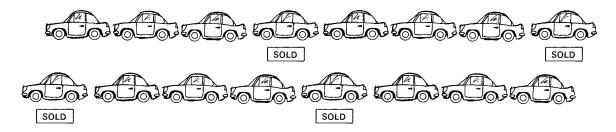
Count by 5s.		
Count by 2s.		
2 14		
46	58	

88

96

## adding/counting -

Add.



There were 25 cars for sale.

13 were sold.

How many are left?\_\_\_\_\_

There were 73 cars on another lot for sale.

27 were sold.

How many are left ?\_\_\_\_\_

Subtract.

Write the numerals.

**16.** Four thousand, three hundred, sixty seven = \_\_\_\_\_

**17.** One thousand, twenty four = \_\_\_\_\_

**18.** Two thousand, seven hundred, one = \_\_\_\_\_

**19.** Eight thousand, five hundred, seventy six = \_\_\_\_\_

**20.** Two thousand, four hundred fourteen = \_\_\_\_\_

Subtract.

Write your own subtraction word problem. Then solve it.