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# 1

## Short a, e, and i Spellings

**READ AND THINK** Read each sentence. Think about the meaning and spelling of the underlined word.

king  
plant  
bank  
twin  
stand  
spring  
camp  
black  
inch  
next  
spend  
bath  
held  
best  
sand

The king wore his royal robes.

Be sure to water the plant today.

Ducks swam to the bank of the river.

She looks like her twin sister.

If there are no seats, we will stand.

Flowers begin to bloom in spring.

I learned to swim at summer camp.

Floods left behind thick black mud.

Cut an inch off the stem of the rose.

I think you are next in line.

Do not spend too much money on gifts.

Birds like to take a bath in the pond.

The runner held the ball tightly.

Her grades are the best in the class.

We dig in the sand at the beach.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**STUDY AND SORT** Each word on the list has a short **a**, **e**, or **i** sound. Short vowel sounds are often followed by a consonant and are usually spelled with one letter.

**1.-7.** Write the words with a short **a** sound. Circle the letter that spells the short **a** sound.

**8.-11.** Write the words with a short **e** sound. Circle the letter that spells the short **e** sound.

**12.-15.** Write the words with a short **i** sound. Circle the letter that spells the short **i** sound.

**REMEMBER:** The short **a** sound may be spelled **a**. The short **e** sound may be spelled **e**. The short **i** sound may be spelled **i**.

**USE THE CLUES** Write the word for each of these clues.

1. It begins with a consonant cluster and rhymes with **stack**.
2. This word rhymes with **ring**. It begins with a three-letter consonant cluster.
3. Change the first letter in **wing** to make this word.
4. bend – nd + st =
5. It begins like **twelve** and ends like **pin**.
6. It is the past form of **hold**.
7. yard, foot, \_\_\_\_\_
8. knew – k – w + xt =
9. It begins like **bird**. It rhymes with **math**.
10. stamp – mp + n + d =
11. It begins and ends with a consonant cluster. It has a short e sound.

**12.–15. PROOFREAD** Kip sent the following post card to Tess. He made some mistakes in spelling. Draw a line through the words that are misspelled. Write the correct spelling.

Saturday, August 22

Dear Tess,

Things are great here at summer cemp. My tent is on the bangk of a wide stream. I spend a lot of time just lying on the sande. We have classes on the plent and animal life we see here.

Your friend,  
Kip

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**CHECK THE SPELLING** Check the spelling of each word you wrote. Write the correct spelling of any word you spelled wrong on the **Words for Extra Study** list on page 22.