



# Taking the High Road to Reading, Writing, & Listening – Book 1-1

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p><b>In Grades 1 and 2, three days per week are allotted to <i>Taking the High Road to Reading, Writing, and Listening</i>. This allows teachers time to address decoding issues, an essential component of the Grade 1 and 2 curriculum.</b></p>	<p><u>Science</u>: “The Koala” pp. 1-6</p> <ul style="list-style-type: none"> <li>• Introduce KWL p.1</li> <li>• Read Story p. 2</li> <li>• What I Learned (Objective Questions) p. 3</li> </ul> <p style="text-align: center;">.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“The Koala” continued</p> <ul style="list-style-type: none"> <li>• Review Story</li> <li>• Prewriting p. 4</li> <li>• Write a Story (Essay) p. 5</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p>“The Koala” continued</p> <ul style="list-style-type: none"> <li>• Oral Reading and Discussion of Responses</li> <li>• Picture Comprehension p. 6</li> </ul>	
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Poem</u>: “The Robin” pp. 7-10</p> <ul style="list-style-type: none"> <li>• KWL p. 7</li> <li>• Read and Discuss Poem p. 8</li> <li>• What I Learned (Objective Questions) p. 9</li> </ul> <p style="text-align: center;">.....</p> <p>Review Poem Discuss/Justify Answers</p>	<p>“The Robin” continued</p> <ul style="list-style-type: none"> <li>• Reread Poem</li> <li>• Introduce Short Response Questions</li> <li>• Using the Information (Short Response Question) p.10</li> </ul> <p style="text-align: center;">.....</p> <p>Oral Reading and Discussion of Responses</p>	<p><u>Study Skill</u>: “Reading a Poster” pp. 21-22</p> <ul style="list-style-type: none"> <li>• Read Information p. 21</li> <li>• What I Learned (Fill-In Answers) p. 22</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Listening</u>: “My Birthday” pp. 11-14</p> <ul style="list-style-type: none"> <li>• Active Listening Skills p. 11</li> <li>• Teacher Reads Story TM p. 3</li> <li>• What I Learned (Objective Questions) p. 12</li> </ul> <p style="text-align: center;">.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“My Birthday” continued</p> <ul style="list-style-type: none"> <li>• Teacher Rereads TM p. 3</li> <li>• Using the Information (Short Response Questions) p 13</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p>“My Birthday” continued</p> <ul style="list-style-type: none"> <li>• Oral Reading and Discussion of Responses</li> <li>• Picture Comprehension p. 14</li> </ul>	



# Taking the High Road to Reading, Writing, & Listening – Book 1-1

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p><b>In Grades 1 and 2, three days per week are allotted to <i>Taking the High Road to Reading, Writing, and Listening</i>. This allows teachers time to address decoding issues, an essential component of the Grade 1 and 2 curriculum.</b></p>	<p><u>Correspondence:</u> “My New Bike” pp. 15-20</p> <ul style="list-style-type: none"> <li>• KWL p. 15</li> <li>• Read Story p. 16</li> <li>• What I Learned (Objective Questions) p. 17</li> </ul> <p style="text-align: center;">.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“My New Bike” continued</p> <ul style="list-style-type: none"> <li>• Review Correspondence</li> <li>• Prewriting p. 18</li> <li>• Write a Letter p. 19</li> <li>• Picture Comprehension p. 20</li> </ul> <p style="text-align: center;">.....</p> <p>Oral Reading and Discussion of Responses</p>	<p><u>Independent Writing:</u></p> <p>Students write letter to a friend inviting them to do something together.</p>	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Poem:</u> “Dodge Ball” pp. 29-32</p> <ul style="list-style-type: none"> <li>• KWL p. 29</li> <li>• Read and Discuss Poem p. 30</li> <li>• What I Learned (Objective Questions) p. 31</li> <li>• Using the Information (Short Response Questions) p. 32</li> </ul> <p style="text-align: center;">.....</p> <p>Review Poem Discuss/Justify Answers</p>	<p><u>Listening:</u> “The Boy and the Candy” pp. 33-36</p> <ul style="list-style-type: none"> <li>• Active Listening Skills p. 33</li> <li>• Teacher Reads Story TM p. 4</li> <li>• What I Learned (Objective Questions) p. 34</li> </ul> <p style="text-align: center;">.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“The Boy and the Candy” continued</p> <ul style="list-style-type: none"> <li>• Teacher Rereads TM p. 4</li> <li>• Using the Information (Short Response Questions) p 35</li> <li>• Picture Comprehension p. 36</li> </ul> <p style="text-align: center;">.....</p> <p>Oral Reading and Discussion of Responses</p>	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Biography:</u> “Jackie Robinson” pp. 37-42</p> <ul style="list-style-type: none"> <li>• KWL p. 37</li> <li>• Read Story p. 38</li> <li>• What I Learned (Objective Questions) p. 39</li> </ul> <p style="text-align: center;">.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“Jackie Robinson” continued</p> <ul style="list-style-type: none"> <li>• Review Story</li> <li>• Prewriting p.40</li> <li>• Writing (Essay) p.41</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p>“Jackie Robinson” continued</p> <ul style="list-style-type: none"> <li>• Picture Comprehension p. 42</li> </ul> <p style="text-align: center;">.....</p> <p>Oral Reading and Discussion of Responses</p>	



# Taking the High Road to Reading, Writing, & Listening – Book 1-2

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p>In Grades 1 and 2, three days per week are allotted to <i>Taking the High Road to Reading, Writing, and Listening</i>. This allows teachers time to address decoding issues, an essential component of the Grade 1 and 2 curriculum.</p>	<p><u>Poem</u>: “The Playground” pp. 1-4</p> <ul style="list-style-type: none"> <li>• Introduce KWL p. 1</li> <li>• Read and Discuss Poem p. 2</li> <li>• What I Learned (Objective Questions) p. 3</li> </ul> <p>.....</p> <p>Review Poem Discuss/Justify Answers</p>	<p>“The Playground” continued</p> <ul style="list-style-type: none"> <li>• Reread Poem</li> <li>• Introduce Short Response Question</li> <li>• Using the Information (Short Response Questions) p. 4</li> </ul> <p>.....</p> <p>Discuss/Evaluate Responses</p>	<p><u>Independent Writing</u>:</p> <ul style="list-style-type: none"> <li>• Students draw picture of a friend</li> <li>• Tell/Write what they like to do together</li> <li>• Describe how they would feel if their friend moved away</li> </ul>	
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Social Studies</u>: “Up in a Balloon” pp. 5-12</p> <ul style="list-style-type: none"> <li>• KWL p. 5</li> <li>• Read Story pp. 6-7</li> <li>• What I Learned (Objective Questions) p. 8</li> </ul> <p>.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“Up in a Balloon” continued</p> <ul style="list-style-type: none"> <li>• Review Story</li> <li>• Using the Information (Short Response Questions) p. 9</li> <li>• Prewriting p. 10</li> <li>• Writing</li> </ul>	<p>“Up in a Balloon” continued</p> <ul style="list-style-type: none"> <li>• Oral Reading and Discussion of Responses</li> <li>• Picture Comprehension</li> </ul>	
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Biography</u>: “Johnny Appleseed” pp. 13-20</p> <ul style="list-style-type: none"> <li>• KWL p. 13</li> <li>• Read Story pp. 14-15</li> <li>• What I Learned (Objective Questions) p. 16</li> </ul> <p>.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“Johnny Appleseed” continued</p> <ul style="list-style-type: none"> <li>• Review Story</li> <li>• Using the Information (Short Response Questions) p. 17</li> <li>• Flow Chart pp. 18-19</li> </ul>	<p>“Johnny Appleseed” continued</p> <ul style="list-style-type: none"> <li>• Oral Reading and Discussion of Responses</li> <li>• Picture Comprehension p. 20</li> </ul>	



# Taking the High Road to Reading, Writing, & Listening – Book 1-2

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p><b>In Grades 1 and 2, three days per week are allotted to <i>Taking the High Road to Reading, Writing, and Listening</i>. This allows teachers time to address decoding issues, an essential component of the Grade 1 and 2 curriculum.</b></p>	<p><u>Listening:</u> “The Wind and the Sun” pp. 21-24</p> <ul style="list-style-type: none"> <li>• Active Listening Skills p. 21</li> <li>• Teacher Reads Story TM p. 5</li> <li>• What I Learned (Objective Questions) p. 22</li> </ul> <p>.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“The Wind and the Sun” continued</p> <ul style="list-style-type: none"> <li>• Teacher Rereads, TM p. 5</li> <li>• Using the Information (Short Response Question) p 23</li> <li>• Picture Comprehension p. 24</li> </ul> <p>.....</p> <p>Oral Reading and Discussion of Responses</p>	<p><u>Study Skill:</u> “How to Make a Puzzle” pp. 25-26</p> <ul style="list-style-type: none"> <li>• Read Directions p. 25</li> <li>• What I Learned (Fill-In Answers) p. 26</li> </ul> <p>.....</p> <p>Discuss/Evaluate Responses</p>	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Correspondence:</u> “Flat Stanley” pp. 39-46</p> <ul style="list-style-type: none"> <li>• KWL p. 39</li> <li>• Read Story pp. 40-41</li> <li>• What I Learned (Objective Questions) p. 42</li> </ul> <p>.....</p> <p>Review Correspondence Discuss/Justify Answers</p>	<p>“Flat Stanley” continued</p> <ul style="list-style-type: none"> <li>• Review Correspondence</li> <li>• Using the Information (Short Response Question) p. 43</li> <li>• Prewriting p.44</li> <li>• Writing (Letter) p. 45</li> </ul>	<p>“Flat Stanley” continued</p> <ul style="list-style-type: none"> <li>• Oral Reading and Discussion of Responses</li> <li>• Addressing the Envelope p. 46</li> </ul>	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Poem:</u> “Welcome Back” pp. 35-38</p> <ul style="list-style-type: none"> <li>• KWL p. 35</li> <li>• Read Poem p. 36</li> <li>• What I Learned (Objective Questions) p. 37</li> <li>• Using the Information (Short Response Questions) p. 38</li> </ul> <p>.....</p> <p>Review Poem Discuss/Justify Answers</p>	<p><u>Listening:</u> “A Flock of Birds” pp. 47-50</p> <ul style="list-style-type: none"> <li>• Active Listening Skills p. 47</li> <li>• Teacher Reads Story TM p. 6</li> <li>• What I Learned (Objective Questions) p. 48</li> </ul> <p>.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“A Flock of Birds” continued</p> <ul style="list-style-type: none"> <li>• Teacher Rereads, TM p. 6</li> <li>• Using the Information (Short Response Questions) p. 49</li> <li>• Picture Comprehension p. 50</li> </ul> <p>.....</p> <p>Oral Reading and Discussion of Responses</p>	



# Taking the High Road to Reading, Writing, & Listening – Book 2-1

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p><b>In Grades 1 and 2, three days per week are allotted to <i>Taking the High Road to Reading, Writing, and Listening</i>. This allows teachers time to address decoding issues, an essential component of the Grade 1 and 2 curriculum.</b></p>	<p><u>Science</u>: “The Bullfrog” pp. 1-8</p> <ul style="list-style-type: none"> <li>• Introduce KWL p. 1</li> <li>• Read Story pp. 2-3</li> <li>• What I Learned (Objective Questions) p. 4</li> </ul> <p style="text-align: center;">.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“The Bullfrog” continued</p> <ul style="list-style-type: none"> <li>• Review Story</li> <li>• Using the Information (Short Response Questions) p. 5</li> <li>• Writing (Flow Chart) pp. 6-7</li> </ul>	<p>“The Bullfrog” continued</p> <ul style="list-style-type: none"> <li>• Discuss/Evaluate Responses</li> <li>• Introduce Editing Practice p. 8</li> <li>• Discuss Editing Corrections</li> </ul>	
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Poem</u>: “Lemonade Stand” pp. 9-14</p> <ul style="list-style-type: none"> <li>• KWL p. 9</li> <li>• Read and Discuss Poem pp. 10-11</li> <li>• What I Learned (Objective Questions) pp. 11-12</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Justify Answers</p>	<p><u>Poem</u>: “Lemonade Stand” cont.</p> <ul style="list-style-type: none"> <li>• Review Poem</li> <li>• Using the Information (Short Response Questions) p. 13</li> <li>• Editing Practice p. 14</li> <li>• Discuss Editing Corrections</li> </ul>	<p><u>Study Skill</u>: “Reading a Poster” pp. 27-28</p> <ul style="list-style-type: none"> <li>• Read and Discuss Poster</li> <li>• What I Learned (Fill-in answers) p. 28</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Listening</u>: “The Thirsty Crow” pp. 15-18</p> <ul style="list-style-type: none"> <li>• Introduce Note taking p. 15</li> <li>• Teacher Reads Story TM p. 3</li> <li>• What I Learned (Objective Questions) p. 16</li> <li>• Using the Information (Short Response Questions) p. 17</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p>“The Thirsty Crow” continued</p> <ul style="list-style-type: none"> <li>• Teacher Rereads, TM p. 3</li> <li>• Writing (Essay) p. 18</li> <li>• Revise and Edit (Editor’s Page) pp. 58-59</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p><u>Study Skill</u>: “Reading a Table of Contents” pp. 55-57</p> <ul style="list-style-type: none"> <li>• Read and Discuss Table of Contents p. 55</li> <li>• What I Learned (Fill-In Answers) pp. 56-57</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	



# Taking the High Road to Reading, Writing, & Listening – Book 2-1

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p><b>In Grades 1 and 2, three days per week are allotted to <i>Taking the High Road to Reading, Writing, and Listening</i>. This allows teachers time to address decoding issues, an essential component of the Grade 1 and 2 curriculum.</b></p>	<p><u>Biography:</u> “Christopher Columbus Was Wrong!” pp. 19-26</p> <ul style="list-style-type: none"> <li>• KWL p. 19</li> <li>• Read Story pp. 20-21</li> <li>• What I Learned (Objective Questions) p. 22</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p>“Christopher Columbus Was Wrong!” continued</p> <ul style="list-style-type: none"> <li>• Review Story</li> <li>• Using the Information (Short Response Questions) p. 23</li> <li>• Prewriting with Graphic Organizer p. 24</li> <li>• Writing (Essay) p. 25</li> </ul>	<p>“Christopher Columbus Was Wrong!” continued</p> <ul style="list-style-type: none"> <li>• Revise and Edit (Editor’s Page) pp. 58-59</li> <li>• Discuss/Evaluate Responses</li> <li>• Editing Practice p. 26</li> <li>• Discuss Editing Corrections</li> </ul>	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Poem:</u> “Sick Days” pp. 29-34</p> <ul style="list-style-type: none"> <li>• KWL p. 29</li> <li>• Read and Discuss Poem p. 30</li> <li>• What I Learned (Objective Questions) pp. 31-32</li> <li>• Using the Information (Short Response Questions) p. 33</li> <li>• Editing Practice p. 34</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses Discuss Editing Corrections</p>	<p><u>Listening:</u> “The Little Pine Tree” pp. 35-38</p> <ul style="list-style-type: none"> <li>• Teacher Reads Story, TM p. 4</li> <li>• Note taking p. 35</li> <li>• What I Learned (Objective Questions) p. 36</li> <li>• Using the Information (Short Response Questions) p. 37</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p>“The Little Pine Tree” continued</p> <ul style="list-style-type: none"> <li>• Teacher Rereads, TM p. 4</li> <li>• Writing (Essay) p. 38</li> <li>• Revise and Edit (Editor’s Page) pp. 58-59</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Personal Narrative:</u> “A Scary Escape” pp. 39-46</p> <ul style="list-style-type: none"> <li>• KWL p. 39</li> <li>• Read Story pp. 40-41</li> <li>• What I Learned (Objective Questions) pp. 41-42</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p>“A Scary Escape” continued</p> <ul style="list-style-type: none"> <li>• Review Story</li> <li>• Using the Information (Short Response Questions) p. 43</li> <li>• Prewriting with Graphic Organizer p. 44</li> <li>• Writing (Essay) p. 45</li> </ul>	<p>“A Scary Escape” continued</p> <ul style="list-style-type: none"> <li>• Revise and Edit (Editor’s Page) pp. 58-59</li> <li>• Discuss/Evaluate Responses</li> <li>• Editing Practice p. 46</li> <li>• Discuss/Evaluate Editing Corrections</li> </ul>	



# Taking the High Road to Reading, Writing, & Listening – Book 2-2

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p><b>In Grades 1 and 2, three days per week are allotted to <i>Taking the High Road to Reading, Writing, and Listening</i>. This allows teachers time to address decoding issues, an essential component of the Grade 1 and 2 curriculum.</b></p>	<p><u>Correspondence</u>: “Best Friends” pp. 1-8</p> <ul style="list-style-type: none"> <li>• Introduce KWL p. 1</li> <li>• Read Story pp. 2-3</li> <li>• What I Learned (Objective Questions) p. 4</li> </ul> <p>.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“Best Friends” continued</p> <ul style="list-style-type: none"> <li>• Review Correspondence</li> <li>• Using the Information (Short Response Questions) p. 5</li> <li>• Prewriting with Graphic Organizer p. 6</li> <li>• Writing (Essay) p. 7</li> </ul>	<p>“Best Friends” continued</p> <ul style="list-style-type: none"> <li>• Revise &amp; Edit (Editor’s Page) pp. 59-60</li> <li>• Discuss/Evaluate Responses</li> <li>• Editing Practice p. 8</li> <li>• Discuss Editing Corrections</li> </ul>	
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Listening</u>: “The Fox and the Crow” pp. 9-12</p> <ul style="list-style-type: none"> <li>• Introduce: Note taking p. 9</li> <li>• Teacher Reads Story, TM p. 5</li> <li>• What I Learned (Objective Questions) p. 10</li> <li>• Using the Information (Short Response Questions) p. 11</li> </ul> <p>.....</p> <p>Discuss/Justify Answers</p>	<p>“The Fox and the Crow” continued</p> <ul style="list-style-type: none"> <li>• Teacher Rereads, TM p. 5</li> <li>• Writing (Essay) p. 12</li> <li>• Revise and Edit (Editor’s Page) pp. 59-60</li> </ul> <p>.....</p> <p>Discuss/Justify Answers</p>	<p><u>Study Skill</u>: “Pinecone Bird Feeder” pp. 27-28</p> <ul style="list-style-type: none"> <li>• Read Directions p. 27</li> <li>• What I Learned (Fill-In Answers) p. 28</li> </ul> <p>.....</p> <p>Discuss/Evaluate Responses</p>	
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Biography</u>: “Thank You, Thomas Edison” pp. 13-20</p> <ul style="list-style-type: none"> <li>• KWL p. 13</li> <li>• Read Story pp. 14-15</li> <li>• What I Learned (Objective Questions) p. 16</li> </ul> <p>.....</p> <p>Discuss/Evaluate Responses</p>	<p>“Thank You, Thomas Edison” continued</p> <ul style="list-style-type: none"> <li>• Review Story</li> <li>• Using the Information (Short Response Questions) p. 17</li> <li>• Prewriting with Graphic Organizer p. 18</li> <li>• Writing (Essay) p. 19</li> </ul>	<p>“Thank You, Thomas Edison” continued</p> <ul style="list-style-type: none"> <li>• Revise and Edit (Editor’s Page) pp. 59-60</li> <li>• Discuss/Evaluate Responses</li> <li>• Editing Practice p. 20</li> <li>• Discuss Editing Corrections</li> </ul>	



# Taking the High Road to Reading, Writing, & Listening – Book 2-2

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p><b>In Grades 1 and 2, three days per week are allotted to <i>Taking the High Road to Reading, Writing, and Listening</i>. This allows teachers time to address decoding issues, an essential component of the Grade 1 and 2 curriculum.</b></p>	<p><u>Poem</u>: “Snowball Wind” pp. 21-26</p> <ul style="list-style-type: none"> <li>• KWL p. 21</li> <li>• Read and Discuss Poem p. 22</li> <li>• What I Learned (Objective Questions) pp. 23-24</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p>“Snowball Wind” continued</p> <ul style="list-style-type: none"> <li>• Review Poem</li> <li>• Using the Information (Short Response Questions) p. 25</li> <li>• Editing Practice p. 26</li> </ul>	<p><u>Study Skill</u>: “The Picture Graph” pp. 57-58</p> <ul style="list-style-type: none"> <li>• Read Directions p. 57</li> <li>• What I Learned (Fill-In Answers) p. 58</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Listening</u>: “The Three Fish” pp. 37-40</p> <ul style="list-style-type: none"> <li>• Teacher Reads Story, TM p. 6</li> <li>• Note taking p. 37</li> <li>• What I Learned (Objective Questions) p. 38</li> <li>• Using the Information (Short Response Questions) p. 39</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p>“The Three Fish” continued</p> <ul style="list-style-type: none"> <li>• Teacher Rereads, TM p. 6</li> <li>• Writing (Essay) p. 40</li> <li>• Revise and Edit (Editor’s Page) pp. 59-60</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses</p>	<p><u>Poem</u>: “Crocus” pp. 41-46</p> <ul style="list-style-type: none"> <li>• KWL p. 41</li> <li>• Read and Discuss Poem p. 42</li> <li>• What I Learned (Objective Questions) pp. 43-44</li> <li>• Using the Information (Short Response Questions) p. 45</li> <li>• Editing Practice p. 46</li> </ul> <p style="text-align: center;">.....</p> <p>Discuss/Evaluate Responses and Editing Corrections</p>	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<p><u>Fable</u>: “The Country Mouse and the City Mouse” pp. 47-56</p> <ul style="list-style-type: none"> <li>• KWL p. 47</li> <li>• Read Story pp. 48-51</li> <li>• What I Learned (Objective Questions) p. 52</li> </ul> <p style="text-align: center;">.....</p> <p>Review Story Discuss/Justify Answers</p>	<p>“The Country Mouse and the City Mouse” continued</p> <ul style="list-style-type: none"> <li>• Review Story</li> <li>• Using the Information (Short Response Questions) p. 53</li> <li>• Prewriting with Graphic Organizer p. 54</li> <li>• Writing (Essay) p. 55</li> </ul>	<p>“The Country Mouse and the City Mouse” continued</p> <ul style="list-style-type: none"> <li>• Revise and Edit (Editor’s Page) pp. 59-60</li> <li>• Discuss/Evaluate Responses</li> <li>• Editing Practice p. 56</li> <li>• Discuss Editing Corrections</li> </ul>	



# Taking the High Road to Reading, Writing, & Listening – Book 3

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 1 READING</b>  <b>Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 1</b>	<b>Unit 4</b>	<b>Unit 1</b>	
	<u>Introduce:</u> KWL p. 3 <u>Read:</u> “The Keeper of Dreams” pp. 4-5 <u>Respond:</u> Objective Questions pp. 5-6 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Test Taking Skills for Multiple Choice Questions p. 2 <u>Read:</u> “Young Jimmy Carter” pp. 7-9 <u>Respond:</u> Objective Questions pp. 9-10 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Rules for Capitalization and Punctuation pp. 84-85 <u>Group Edit:</u> “The Keeper of Dreams” p. 86 <u>Independent Edit:</u> “Young Jimmy Carter” p. 87 ..... Discuss and Evaluate Editing Corrections	<u>Review:</u> Test Taking Skills for Multiple Choice Questions, p. 2 <u>Read:</u> “The Boy Who Cried Wolf” pp. 11-15 <u>Respond:</u> Objective Questions pp. 15-16 <u>Edit:</u> “The Boy Who Cried Wolf” p. 88 ..... Discuss/Justify Answers and Editing Corrections	
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 2 LISTENING</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	
	<u>Introduce:</u> Note taking, pp. 40-41 <u>Teacher Reads:</u> “The Little Boy’s Secret” TM p. 3 <u>Respond:</u> Note taking pp. 40-41 Objective Questions p. 42 ..... Students Use Notes to Orally Retell Story Discuss/Evaluate Notes and Answers	<u>Introduce:</u> How to Answer Short Response Questions p. 39 <u>Teacher Rereads:</u> “The Little Boy’s Secret” TM p. 3 <u>Respond:</u> Short Response Questions p. 43 <u>Edit:</u> “The Little Boy’s Secret” p. 94 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Teacher Reads:</u> “Mansaf and the Cranberry Sauce” TM p. 4 <u>Respond:</u> Note taking pp. 44-45 Objective Questions p. 46 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Teacher Rereads:</u> “Mansaf and the Cranberry Sauce” TM p. 4 <u>Respond:</u> Short Response Questions p. 47 <u>Edit:</u> “Mansaf and the Cranberry Sauce” p. 95 ..... Discuss/Evaluate Responses and Editing Corrections	
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Practice:</b>  <b>Unit 1 READING</b>  <b>Unit 2 LISTENING</b>  <b>Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 1</b>	
	<u>Review:</u> Test Taking Skills for Multiple Choice Questions, p. 2 <u>Read:</u> “The Sparrow” pp. 17-18 <u>Respond:</u> Objective Questions pp. 19-20 <u>Edit:</u> “The Sparrow” p. 89 ..... Discuss/Justify Answers and Editing Corrections	<u>Teacher Reads:</u> “The Lazy Gardener” TM p. 5 <u>Respond:</u> Note taking pp. 48-49 Objective Questions p. 50 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Teacher Rereads:</u> “The Lazy Gardener” TM p. 5 <u>Respond:</u> Short Response Questions p. 51 <u>Edit:</u> “The Lazy Gardener” p. 96 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Read:</u> “Snakebite,” pp. 21-24 <u>Respond:</u> Objective Questions pp. 25-26 <u>Edit:</u> “Snakebite” p. 90 ..... Discuss/Evaluate Responses and Editing Corrections	



# Taking the High Road to Reading, Writing, & Listening – Book 3

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 3 WRITING</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 3</b>	
	<u>Read:</u> “A Good Sign” pp. 59-62 <u>Respond:</u> Short Response Questions pp. 63 ..... <u>Introduce:</u> Scoring Rubric for Short Response Question TM p. 8 Discuss/Evaluate Responses	<u>Review:</u> Tips for Answering Essay Questions p. 58 <u>Respond:</u> Prewriting and Essay pp. 64-66 ..... Essay Responses TM p. 10 Discuss/Evaluate Essays	<u>Read:</u> “The Emperor Penguin” pp. 67-69 <u>Respond:</u> Short Response Questions pp. 70-71 ..... Discuss/Evaluate Short Responses	<u>Reread:</u> “The Emperor Penguin” pp. 67-69 Prewriting and Essay pp. 72-74 ..... Discuss and Evaluate Essays	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Review:</b> <b>Unit 1 READING</b> <b>Unit 2 LISTENING</b> <b>Unit 3 WRITING</b> <b>Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 1</b>	
	<u>Review:</u> Test Taking Skills for Multiple Choice Questions p. 2 <u>Read:</u> “Laugh with Lincoln” pp. 31-33 <u>Respond:</u> Objective Questions pp. 33-34 <u>Edit:</u> “Laugh with Lincoln” p. 92 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Review:</u> How to Answer Short Response Questions p. 39 <u>Teacher Reads:</u> “Peach Basketball” TM p. 6 <u>Respond:</u> Note taking pp. 52-53 Objective Questions pp. 54 Short Response Questions pp. 55-56 <u>Edit:</u> “Peach Basketball” p. 97 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Read:</u> “The Trip to Town” pp. 75-78 <u>Respond:</u> Short Response Questions p. 79 Prewriting and Essay pp. 80-82 ..... Discuss/Evaluate Responses	<u>Read:</u> “Diwali Lights” pp. 27-28 <u>Respond:</u> Objective Questions pp. 29-30 <u>Edit:</u> “Diwali Lights” p. 91 <u>Review:</u> Story ..... Discuss/Evaluate Responses and Editing Corrections	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Unit 5 TEST</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	
	<u>TEST:</u> Part I Reading pp. 98-108	<u>TEST:</u> Part II Listening pp. 109-112 <u>Teacher Reads:</u> “King Midas” TM p. 7	<u>TEST:</u> Part III Writing pp. 113-119	<u>TEST:</u> Part IV Editing pp. 120-121 ..... <u>Review:</u> All Unit 5 Responses	



# Taking the High Road to Reading, Writing, & Listening – Book 4

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 1 READING</b>  <b>Unit 4 EDITING</b>	Unit 1	Unit 1	Unit 4	Unit 1	
	<u>Introduce:</u> SQ3R, pp vi-vii <u>Read:</u> “Why Do We Call It Thursday?” pp. 1-3 <u>Respond:</u> Objective Questions pp. 4-6 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Test Taking Skills, p. x <u>Read:</u> “Spying on Snails” pp. 7-9 <u>Respond:</u> Objective Questions pp. 10-12 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Rules for Editing pp. 87-88 <u>Group Edit:</u> “Why Do We Call It Thursday?” p. 89 <u>Independent Edit:</u> “Spying On Snails” p. 90 ..... Discuss/Evaluate Editing Corrections	<u>Review:</u> Test Taking Skills p. x <u>Read:</u> “Sacajawea Leads the Way” pp. 13-15 <u>Respond:</u> Objective Questions pp. 16-18 <u>Edit:</u> “Sacajawea Leads the Way” p. 91 ..... Discuss/Justify Answers Editing Corrections	
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 2 LISTENING</b>	Unit 2	Unit 2	Unit 2	Unit 1	
	<u>Introduce:</u> Note taking, pp. 41-42 <u>Teacher Reads:</u> “Ridley Watch” TM p. 3 <u>Respond:</u> Note taking pp. 41-42 Students use notes to retell story ..... Discuss/Evaluate Notes	<u>Introduce:</u> How to Answer Short Response Questions pp. 39-40 <u>Teacher Rereads:</u> “Ridley Watch” TM p. 3 <u>Respond:</u> Short Response Questions pp. 43-44 ..... Discuss/Evaluate Responses	<u>Introduce:</u> Tips for Answering Essay Questions pp. 66 <u>Review:</u> Students’ Notes <u>Respond:</u> Essay pp. 45-46 ..... Discuss/Evaluate Responses	<u>Read:</u> “Leaving the Library” pp. 19-20 <u>Respond:</u> Objective Questions pp. 21-22 <u>Edit:</u> “Leaving the Library” p. 92 ..... Discuss/Justify Answers Editing Corrections	
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Practice:</b>  <b>Unit 1 READING</b>  <b>Unit 2 LISTENING</b>  <b>Unit 4 EDITING</b>	Unit 1	Unit 2	Unit 2	Unit 1	
	<u>Review:</u> Test Taking Skills, p. x <u>Read:</u> “Letter to Lincoln” pp. 23-25 <u>Respond:</u> Objective Questions pp. 26-28 <u>Edit:</u> “Letter to Lincoln” p. 93 ..... <u>Introduce:</u> Scoring Rubric for Editing Practice TM p. 12 Discuss/Evaluate Responses Editing Corrections	<u>Teacher Reads:</u> “Stacy Visits an Offshore Oil Rig” TM p. 4 <u>Respond:</u> Note taking p. 47-48 Short Response Questions pp. 49-50 ..... <u>Introduce:</u> Scoring Rubric for Short Response Questions TM p. 8 Discuss/Evaluate Responses	<u>Review:</u> Tips for Answering Essay Questions, p. 66 <u>Teacher Rereads:</u> “Stacy Visits an Offshore Oil Rig” TM p. 4 <u>Respond:</u> Essay pp. 51-52 ..... <u>Introduce:</u> Scoring Rubric for Essays TM p. 10 Discuss/Evaluate Responses	<u>Read:</u> “Amber and the Giant Pumpkin” pp. 29-31 <u>Respond:</u> Objective Questions pp. 32-34 <u>Edit:</u> “Amber and the Giant Pumpkin” p. 94 ..... Discuss/Evaluate Responses Editing Corrections	



# Taking the High Road to Reading, Writing, & Listening – Book 4

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 3</b> <b>WRITING</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 2</b>	<b>Unit 2</b>	
	<u>Review:</u> How to Answer Short Response Questions pp. 39-40 <u>Read:</u> “ <b>Different and Differences</b> ” pp. 67-69 “ <b>A Talk with...</b> ” pp. 71-72 <u>Respond:</u> Short Response Questions pp. 70, 73 ..... <u>Review:</u> Scoring Rubric for the Short Response Question TM p. 8 Discuss/Evaluate Responses	<u>Review:</u> Tips for Answering Essay Questions p. 66 <u>Respond:</u> Prewriting and Essay pp. 74-76 ..... <u>Review:</u> Rubric for Scoring Essay Responses TM p. 10 Discuss/Evaluate Essays	<u>Teacher Reads:</u> “ <b>Troll Trouble</b> ” TM p. 5 <u>Respond:</u> Note taking p. 53-54 Short Response Questions pp. 55-56 Essay pp. 57-58 ..... Discuss/Evaluate Responses	<u>Teacher Rereads:</u> “ <b>Troll Trouble</b> ” TM p. 5 <u>Respond:</u> Note taking p. 53-54 Short Response Questions pp. 55-56 Essay pp. 57-58 ..... Discuss/Evaluate Responses	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Practice:</b>  <b>Unit 1</b> <b>READING</b>  <b>Unit 2</b> <b>LISTENING</b>  <b>Unit 3</b> <b>WRITING</b>  <b>Unit 4</b> <b>EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 3</b>	
	<u>Review:</u> Test Taking for Multiple Choice Questions p. x <u>Read:</u> “ <b>The Rose</b> ” pp. 35-36 <u>Respond:</u> Objective Questions pp. 37-38 ..... <u>Edit:</u> “The Rose” p. 95 Discuss/Evaluate Responses Editing Corrections	<u>Review:</u> How to Answer Short Response Questions pp. 39-40 <u>Teacher Reads:</u> “ <b>In the Shadow of an Eagle</b> ” TM p. 6 <u>Respond:</u> Note taking p. 59-60 Short Responses pp. 61-62 Essay pp. 63-64 ..... Discuss/Evaluate Responses	<u>Read:</u> “ <b>A Tale of Tails</b> ” pp. 77-78 “ <b>How the Bear Lost Its Tail</b> ” pp. 80-81 <u>Respond:</u> Short Response Questions pp. 79, 82 Prewriting & Essay pp. 83-85 ..... Discuss/Evaluate Responses	<u>Reread:</u> “ <b>A Tale of Tails</b> ” pp. 77-78 “ <b>How the Bear Lost Its Tail</b> ” pp. 80-81 <u>Respond:</u> Prewriting & Essay pp. 83-85 ..... Discuss/Evaluate Responses	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Unit 5</b> <b>TEST</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 1</b>	
	<u>TEST:</u> Part I Reading pp. 97-108	<u>TEST:</u> Part II Listening pp. 109-115 <u>Teacher Reads:</u> “ <b>The Ungrateful Tiger</b> ” TM p. 7	<u>TEST:</u> Part III Writing pp. 116-125	<u>TEST:</u> Part IV Editing pp. 127-128 ..... <u>Review:</u> All Unit 5 Responses	



# Taking the High Road to Reading, Writing, & Listening – Book 5

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 1 READING</b>  <b>Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 1</b>	<b>Unit 4</b>	<b>Unit 1</b>	
	<u>Introduce:</u> SQ3R pp. vi-vii <u>Read:</u> “Pedro’s Journal” pp. 1-3 <u>Respond:</u> Objective Questions pp. 4-6 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Test Taking Skills for Multiple Choice Questions. p. x <u>Read:</u> “Woodman, Spare that Tree” pp. 7-9 <u>Respond:</u> Objective Question pp. 10-12 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Editing Rules pp. 88-89 <u>Group Edit:</u> “Pedro’s Journal” p. 90 <u>Independent Edit:</u> “Woodman Spare that Tree” p. 91 ..... <u>Introduce:</u> Scoring Rubric for the Editing Paragraph TM p. 12 Discuss/Evaluate Editing Corrections	<u>Review:</u> Test Taking Skills p. x <u>Read:</u> “Anastasia: A Memoir” pp. 13-14 <u>Respond:</u> Objective Questions pp. 15-16 <u>Edit:</u> “Anastasia: A Memoir” p. 92 ..... Discuss/Justify Answers and Editing Corrections	
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 2 LISTENING</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	
	<u>Introduce:</u> Note taking pp. 44-45 <u>Teacher Reads:</u> “Nothing Stops Paul Revere” TM p. 3 <u>Respond:</u> Note taking pp. 44-45 Objective Questions pp. 46-47 ..... Discuss/Evaluate Notes and Answers	<u>Introduce:</u> How to Answer Short Response Questions pp. 42-43 <u>Teacher Rereads:</u> “Nothing Stops Paul Revere” TM p. 3 <u>Respond:</u> Short Response Questions pp. 48-49 <u>Edit:</u> “Nothing Stops Paul...” p. 97 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Teacher Reads:</u> “Cheetahs Are Fastest” TM p. 4 <u>Response:</u> Note taking pp. 50-51 Objective Questions pp. 52-53 ..... Discuss/Evaluate Responses	<u>Teacher Rereads:</u> “Cheetahs Are Fastest” TM p. 4 <u>Response:</u> Short Response Questions pp. 54-55 <u>Edit:</u> “Cheetahs...” p. 98 ..... Discuss/Evaluate Responses and Editing Corrections	
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Practice:</b>  <b>Unit 1 READING</b>  <b>Unit 2 LISTENING</b>  <b>Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 1</b>	
	<u>Review:</u> Test Taking Skills for Multiple Choice Questions p. x <u>Read:</u> “Backyard Bird Watching” pp. 17-20 <u>Respond:</u> Objective Questions pp. 20-22 <u>Edit:</u> “Backyard Bird Watching” p. 93 ..... Discuss/Justify Answers and Editing Corrections	<u>Teacher Reads:</u> “The Day of the Great Wave” TM p. 5 <u>Response:</u> Note taking pp. 56-57 Objective Questions pp. 58-59 ..... Discuss/Evaluate Responses	<u>Teacher Rereads:</u> “The Day of the Great Wave” TM p. 5 <u>Response:</u> Short Response Questions pp 60-61 <u>Edit:</u> “The Day of the Great Wave” p. 99 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Read:</u> “Hodja-din Visits a Friend” pp. 23-25 <u>Response:</u> Objective Questions pp. 26-28 <u>Edit:</u> “Hodja-din Visits a Friend” p. 94 ..... Discuss/Evaluate Responses and Editing Corrections	



# Taking the High Road to Reading, Writing, & Listening – Book 5

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce: Unit 3 WRITING</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 1</b>	
	<p><u>Read:</u> “Rosa Parks’ Famous Bus Ride” pp. 69-72 “The Diary of Rosa Parks” p. 74</p> <p><u>Respond:</u> Short Response Questions pp. 73, 75</p> <p>.....</p> <p><u>Review:</u> Scoring Rubric for Short Responses TM p. 8 Discuss/Evaluate Responses</p>	<p><u>Introduce:</u> Tips for Answering Essay Questions p. 68</p> <p><u>Respond:</u> Prewriting and Essay pp. 76-78</p>	<p><u>Introduce:</u> Rubric for Scoring Essay Responses TM p. 10</p> <p>.....</p> <p>Discuss/Evaluate Essay Responses</p>	<p><u>Read:</u> “The Wind” pp. 29-31</p> <p><u>Response:</u> Objective Questions pp. 32-34</p> <p><u>Edit:</u> “The Wind” p. 95</p> <p>.....</p> <p>Discuss/Evaluate Responses and Editing Corrections</p>	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Practice: Unit 1 READING Unit 2 LISTENING Unit 3 WRITING Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 3</b>	
	<p><u>Review:</u> Test Taking Skills for Multiple Choice Questions p. x</p> <p><u>Read:</u> “The Orangutan: Man of the Woods” pp. 35-38</p> <p><u>Respond:</u> Objective Questions pp. 39-40</p> <p><u>Edit:</u> “The Orangutan...” p. 96</p> <p>.....</p> <p>Discuss/Evaluate Responses and Editing Corrections</p>	<p><u>Teacher Reads:</u> “Davy Crockett” TM p. 6</p> <p><u>Respond:</u> Note taking pp. 62- 63 Objective Questions p. 64 Short Response Ques. pp. 65-66</p> <p><u>Edit:</u> “Davy Crockett” p. 100</p> <p>.....</p> <p>Discuss/Evaluate Responses and Editing Corrections</p>	<p><u>Read:</u> “Thinking” pp. 79-80 “Brad Parks: A Man with Dreams” pp. 82-83</p> <p><u>Respond:</u> Short Response Questions pp. 81, 83</p>	<p><u>Respond:</u> Prewriting and Essay pp. 84-86</p> <p>.....</p> <p>Discuss/Evaluate Short Response and Essay Responses</p>	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Unit 5 TEST</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	
	<p><u>TEST:</u> Part I Reading pp. 101-113</p>	<p><u>TEST:</u> Part II Listening pp. 115-120</p> <p><u>Teacher Reads:</u> “The Secret of the Beautiful Butterflies” TM p. 7</p>	<p><u>TEST:</u> Part III Writing pp. 121-129</p>	<p><u>TEST:</u> Part IV Editing pp. 130-131</p> <p>.....</p> <p><u>Review:</u> All Unit 5 Responses</p>	



# Taking the High Road to Reading, Writing, & Listening – Book 6

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 1</b> <b>READING</b>  <b>Unit 4</b> <b>EDITING</b>	<b>Unit 1</b>	<b>Unit 1</b>	<b>Unit 4</b>	<b>Unit 1</b>	
	<u>Introduce:</u> SQ3R, pp. vi-vii <u>Read:</u> “ <b>The Young Man and the Sea</b> ” pp. 1-3 <u>Respond:</u> Objective Questions pp. 3-4 <p style="text-align: center;">.....</p> Review Story Discuss/Justify Answers	<u>Introduce:</u> Test Taking Skills for Multiple Choice Questions p. x <u>Read:</u> “ <b>I Never Said I Wasn’t Difficult</b> ” pp. 5-6 <u>Respond:</u> Objective Questions pp. 7-8 <p style="text-align: center;">.....</p> Review Story Discuss/Justify Answers	<u>Introduce:</u> Rules for Editing pp. 93-95 <u>Group Edit:</u> “The Young Man and the Sea” p. 96 <u>Independent Edit:</u> “I Never Said I Wasn’t Difficult” p. 97 <p style="text-align: center;">.....</p> <u>Introduce:</u> Scoring Rubric for the Editing Paragraph TM p. 12 Discuss/Evaluate Editing Corrections	<u>Review:</u> Test Taking Skills p. x <u>Read:</u> “ <b>The Path to Knighthood</b> ” pp. 9-12 <u>Respond:</u> Objective Questions pp. 13-14 <u>Edit:</u> “The Path to Knighthood” p. 98 <p style="text-align: center;">.....</p> Discuss/Justify Answers and Editing Corrections	
<b>WEEK 2</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Introduce:</b>  <b>Unit 2</b> <b>LISTENING</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	
	<u>Introduce:</u> Note taking, pp. 37-38 How to Answer Short Response Questions p. 36 <u>Teacher Reads:</u> “ <b>The Smell of Money</b> ” TM p. 3 <u>Respond:</u> Note taking p. 37-38 Short Responses Questions pp. 39-40 <p style="text-align: center;">.....</p> Discuss/Evaluate Responses	<u>Introduce:</u> Tips for Answering Essay Questions p. 60 <u>Teacher Rereads:</u> “ <b>The Smell of Money</b> ” TM p. 3 <u>Respond:</u> Essay pp. 41-42 <p style="text-align: center;">.....</p> Discuss/Evaluate Essays	<u>Teacher Reads:</u> “ <b>Jumping Over Boundaries</b> ” TM p. 4 <u>Respond:</u> Note taking p. 43-44 Short Response Questions pp. 45-46 <p style="text-align: center;">.....</p> Discuss/Evaluate Responses	<u>Teacher Rereads:</u> “ <b>Jumping Over Boundaries</b> ” TM p. 4 <u>Respond:</u> Essay pp. 47-48 <p style="text-align: center;">.....</p> Discuss/Evaluate Essay Responses	
<b>WEEK 3</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Practice:</b>  <b>Unit 1</b> <b>READING</b>  <b>Unit 2</b> <b>LISTENING</b>  <b>Unit 4</b> <b>EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 1</b>	
	<u>Review:</u> Test Taking Skills for Multiple Choice Questions p. x <u>Read:</u> “ <b>Keeping a Journal</b> ” pp. 15-18 <u>Respond:</u> Objective Questions pp. 19-20 <u>Edit:</u> “Keeping a Journal” p. 99 <p style="text-align: center;">.....</p> <u>Review:</u> Scoring Rubric for Editing Paragraph TM p. 12	<u>Teacher Reads:</u> “ <b>The Harvest That Never Came</b> ” TM p. 5 <u>Respond:</u> Note taking p. 49-50 Short Response Questions pp. 51-52 <p style="text-align: center;">.....</p> <u>Introduce:</u> Scoring Rubric for Short Response Questions TM p. 8 Discuss/Evaluate Responses	<u>Teacher Rereads:</u> “ <b>The Harvest That Never Came</b> ” TM p. 5 <u>Respond:</u> Essay pp. 53-54 <p style="text-align: center;">.....</p> <u>Introduce:</u> Scoring Rubric for Essay Responses TM p. 10 Discuss/Evaluate Essays	<u>Read:</u> “ <b>The Cave</b> ” pp. 21-22 <u>Respond:</u> Objective Questions pp. 23-24 <u>Edit:</u> “The Cave” p. 100 <p style="text-align: center;">.....</p> Discuss/Evaluate Responses and Editing Corrections	



# Taking the High Road to Reading, Writing, & Listening – Book 6

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce: Unit 3 WRITING</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 1</b>	
	<u>Read:</u> “In the Days of King Adobe” pp. 61-64 “The Lion and the Hare” pp. 66-67 <u>Respond:</u> Short Response Questions pp. 65, 68 ..... <u>Review:</u> Scoring Rubric for Short Responses TM p. 8 Discuss/Evaluate Responses	<u>Review:</u> Tips for Answering Essay Questions p. 60 <u>Respond:</u> Prewriting and Essay pp. 69-72	<u>Review:</u> Scoring Rubric for Essay Responses TM p. 10 ..... Discuss/Evaluate Essays	<u>Read:</u> “The Earth Is Really Moving” pp. 25-26 <u>Respond:</u> Objective Questions pp. 27-28 <u>Edit:</u> “The Earth Is Really Moving” p. 101 ..... Discuss/Evaluate Responses and Editing Corrections	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Practice: Unit 1 READING Unit 2 LISTENING Unit 3 WRITING Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 3</b>	
	<u>Review:</u> Test Taking Skills for Multiple Choice Questions p. x <u>Read:</u> “It All Depends on How You Look At It” pp. 29-32 <u>Respond:</u> Objective Questions pp. 33-34 <u>Edit:</u> p. 102 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Teacher Reads:</u> “Emme Loves Bees” TM p. 6 <u>Respond:</u> Note taking pp. 55-56 Short Response Questions p. 57 Essay pp. 58-59 ..... Discuss/Evaluate Responses	<u>Read:</u> “Frosted Fire” pp. 73-75 “Speak to Your Class ” pp. 77-78 <u>Respond:</u> Short Response Questions pp. 76, 78	<u>Respond:</u> Prewriting and Essay pp. 79-82 ..... Discuss/Evaluate Short Responses and Essay Responses	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Unit 5 TEST</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	
	<u>TEST:</u> Part I Reading pp. 103-115	<u>TEST:</u> Part II Listening pp. 116-122 <u>Teacher Reads:</u> “The Trojan Horse” TM p. 7	<u>TEST:</u> Part III Writing pp. 123-132	<u>TEST:</u> Part IV Editing p. 133 ..... <u>Review:</u> All Unit 5 Responses	



# Taking the High Road to Reading, Writing, & Listening – Book 7

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 1 READING</b>  <b>Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 1</b>	<b>Unit 4</b>	<b>Unit 1</b>	
	<u>Introduce:</u> SQ3R, pp. vi-vii <u>Read:</u> “High in the Mountains of Ecuador” pp. 1-4 <u>Respond:</u> Objective Questions pp. 5-6 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Test Taking Skills for Multiple Choice Questions, p. x <u>Read:</u> “Finding Polar Bear Dens” pp. 7-9 <u>Respond:</u> Objective Questions pp. 9-10 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Editing Rules pp. 87-89 <u>Group Edit:</u> “High in the Mountains of Ecuador” p. 90 <u>Independent Edit:</u> “Finding Polar Bear Dens” p. 91 ..... <u>Introduce:</u> Scoring Rubric for the Editing Paragraph TM p. 12 Discuss/Evaluate Editing Corrections	<u>Review:</u> Test Taking Skills p. x <u>Read:</u> “Nothing’s the End of the World” pp. 11-12 <u>Respond:</u> Objective Questions pp. 13-14 <u>Edit:</u> “Nothing’s the End of the World” p. 92 ..... Discuss/Justify Answers and Editing Corrections	
<b>Introduce:</b>  <b>Unit 2 LISTENING</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	
	<u>Introduce:</u> Note taking, pp. 39-40 <u>Teacher Reads:</u> “Biddy Mason” TM p. 3 <u>Respond:</u> Note taking pp. 39-40 Objective Questions p. 41 ..... Discuss/Evaluate Notes and Answers	<u>Introduce:</u> How to Answer Short Response Questions p. 38 <u>Teacher Rereads:</u> “Biddy Mason” TM p. 3 <u>Respond:</u> Short Response Questions p. 42 <u>Edit:</u> “Biddy Mason” p. 97 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Teacher Reads:</u> “Robin Hood Meets Little John” TM p. 4 <u>Respond:</u> Note taking p. 43-44 Objective Questions p. 45 ..... Discuss/Evaluate Responses	<u>Teacher Rereads:</u> “Robin Hood Meets Little John” TM p. 4 <u>Respond:</u> Short Response Questions p. 46 <u>Edit:</u> “Robin Hood Meets Little John” p. 98 ..... Discuss/Evaluate Responses and Editing Corrections	
<b>Practice:</b>  <b>Unit 1 READING</b>  <b>Unit 2 LISTENING</b>  <b>Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 1</b>	
	<u>Read:</u> “He Even Kissed A Pig” pp. 15-18 <u>Respond:</u> Objective Questions pp. 19-20 <u>Edit:</u> “He Even Kissed A Pig” p. 93 ..... Discuss/Justify Answers and Editing Corrections	<u>Teacher Reads:</u> “If Yu Follow Trouble, Trouble Follow Yu” TM p. 5 <u>Respond:</u> Note taking p. 47-48 Objective Questions p. 49 ..... Discuss/Evaluate Responses	<u>Teacher Rereads:</u> “If Yu Follow Trouble, ...” TM p. 5 <u>Respond:</u> Short Response Questions p. 50 <u>Edit:</u> “If Yu Follow Trouble, Trouble Follow Yu” p. 99 ..... <u>Introduce:</u> Scoring Rubric for Short Response Questions TM p. 8 Discuss/Evaluate Responses and Editing Corrections	<u>Review:</u> Test Taking Skills, p. x <u>Read:</u> “The Sioux Who Married the Crow Chief’s....” pp. 21-24 <u>Respond:</u> Objective Questions pp. 25-26 <u>Edit:</u> “The Sioux Who...” p. 94 ..... <u>Review:</u> Scoring Rubric for the Editing Paragraph TM p. 12 Discuss/Evaluate Responses and Editing Corrections	



# Taking the High Road to Reading, Writing, & Listening – Book 7

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce: Unit 3 WRITING</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 3</b>	
	<u>Read:</u> “Prometheus: How the Friend of Man Was Punished” pp. 57-59 “Loki, the Giant” pp. 61-62 <u>Respond:</u> Short Response Questions pp. 60, 62 ..... <u>Review:</u> Scoring Rubric for the Short Response Question TM p. 8 Discuss/Evaluate Responses	<u>Introduce:</u> Tips for Answering Essay Questions p. 56 <u>Respond:</u> Prewriting and Essay pp. 63-66 ..... Discuss/Evaluate Responses	<u>Read:</u> “Coyotes and the Farmer” pp. 67-69 “Brave Dogs, Gentle Dogs” pp. 70-71 <u>Respond:</u> Short Response Questions pp. 69, 72 ..... Discuss/Evaluate Short Responses	<u>Respond:</u> Prewriting and Essay pp. 73-76 ..... <u>Introduce:</u> Scoring Rubric for Essay Responses, TM p. 10 Discuss/Evaluate Essays	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Practice: Unit 1 READING Unit 2 LISTENING Unit 3 WRITING Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 1</b>	
	<u>Read:</u> “Popping In with Robert Sabuda” pp. 27-30 <u>Respond:</u> Objective Questions pp. 31-32 <u>Edit:</u> “Popping In with Robert Sabuda” p. 95 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Review:</u> How to Answer Short Response Questions p. 38 <u>Teacher Reads:</u> “Baseball...” TM p. 6 <u>Respond:</u> Note taking pp. 51-52 Objective Questions p. 53 Short Response Questions p. 54 <u>Edit:</u> “Baseball...” p. 100 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Read:</u> “Ben Franklin: Fit for Life” pp. 77-79 “A Letter to His Son” pp. 81-82 <u>Respond:</u> Short Response Questions pp. 80, 82 Prewriting and Essay pp. 83-86 ..... Discuss/Evaluate Responses	<u>Review:</u> Test Taking Skills for Multiple Choice Questions p. x <u>Read:</u> “I, Too” pp. 33-34 <u>Respond:</u> Objective Questions pp. 35-36 <u>Edit:</u> “I, Too” p. 96 ..... Discuss/Evaluate Responses and Editing Corrections	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Unit 5 TEST</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	
	<u>TEST:</u> Part I Reading pp. 101-114	<u>TEST:</u> Part II Listening pp. 115-119 <u>Teacher Reads:</u> “Dan Jansen: In Quest of Gold” TM p. 7	<u>TEST:</u> Part III Writing pp. 120-128	<u>TEST:</u> Part IV Editing pp. 129-130 ..... <u>Review:</u> All Unit 5 Responses	



# Taking the High Road to Reading, Writing, & Listening – Book 8

## After School Six Week Pacing Calendar



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 1 READING</b>  <b>Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 1</b>	<b>Unit 4</b>	<b>Unit 1</b>	
	<u>Introduce:</u> SQ3R, pp. vi-vii <u>Read:</u> “1861: Letter from Vinnie” pp. 1-3 <u>Respond:</u> Objective Questions pp. 3-4 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Test Taking Skills for Multiple Choice Questions p. x <u>Read:</u> “Western Wagons” pp. 5-6 <u>Respond:</u> Objective Questions pp. 7-8 ..... Review Story Discuss/Justify Answers	<u>Introduce:</u> Editing Rules pp. 91-93 <u>Group Edit:</u> “1861: Letter from Vinnie” p. 94 <u>Independent Edit:</u> “Western Wagons” p. 95 ..... <u>Introduce:</u> Scoring Rubric for the Editing Paragraph TM p. 12 Discuss/Evaluate Editing Corrections	<u>Review:</u> Test Taking Skills p. x <u>Read:</u> “Jacques Cousteau: Master of the Deep” pp. 9-12 <u>Respond:</u> Objective Questions pp. 13-14 <u>Edit:</u> “Jacques Cousteau: Master of the Deep” p. 96 ..... Discuss/Justify Answers and Editing Corrections	
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce:</b>  <b>Unit 2 LISTENING</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 2</b>	
	<u>Introduce:</u> Note taking, pp. 35-36 How to Answer Short Response Questions p. 34 <u>Teacher Reads:</u> “The Christmas Truce” TM p. 3 <u>Respond:</u> Note taking pp. 35- 36 Short Response Questions pp. 37-38 ..... Discuss/Evaluate Notes and Responses	<u>Introduce:</u> Tips for Answering Essay Questions, p. 60 <u>Teacher Rereads:</u> “The Christmas Truce” TM p. 3 <u>Respond:</u> Essay pp. 39-40 ..... <u>Review:</u> Tips for Answering Essay Questions p. 60 Discuss/Evaluate Responses	<u>Teacher Reads:</u> “This Is Now; That Was Then” TM p. 4 <u>Respond:</u> Note taking pp. 41-42 Short Response Questions pp. 43-44 ..... Discuss/Evaluate Responses	<u>Teacher Rereads:</u> “This Is Now; That Was Then” TM p. 4 <u>Respond:</u> Essay pp. 45-46 ..... Discuss/Edit Essay Responses	
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Practice:</b>  <b>Unit 1 READING</b>  <b>Unit 2 LISTENING</b>  <b>Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 1</b>	
	<u>Review:</u> Test Taking Skills for Multiple Choice Questions p. x <u>Read:</u> “The Goatherd” pp. 15-16 <u>Respond:</u> Objective Questions pp. 17-18 <u>Edit:</u> “The Goatherd” p. 97 ..... <u>Review:</u> Scoring Rubric for Editing Paragraph TM p. 12 Discuss/Justify Answers and Editing Corrections	<u>Teacher Reads:</u> “Carmen” TM p. 5 <u>Respond:</u> Note taking pp. 47-48 Short Response Questions pp. 49-50 ..... <u>Introduce:</u> Scoring Rubric for the Short Response Question TM p. 8 Discuss/Evaluate Responses	<u>Teacher Rereads:</u> “Carmen” TM p. 5 <u>Respond:</u> Essay pp. 51-52 ..... <u>Introduce:</u> Scoring Rubric for Essay Responses TM p. 10 Discuss/Evaluate Essays	<u>Read:</u> “Writer in the Kitchen” pp. 19-20 <u>Respond:</u> Objective Questions pp. 21-22 <u>Edit:</u> “Writer in the Kitchen” p. 98 ..... Discuss/Evaluate Responses and Editing Corrections	



# Taking the High Road to Reading, Writing, & Listening – Book 8

## After School Six Week Pacing Calendar



WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduce: Unit 3 WRITING</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 3</b>	
	<u>Read:</u> “Mary Cassatt” pp. 61-62 “American Artist Winslow Homer” pp. 64-65 <u>Respond:</u> Short Response Questions pp. 63, 66 ..... <u>Review:</u> Scoring Rubric for the Short Response Question TM p. 8 Discuss/Evaluate Responses	<u>Respond:</u> Prewriting and Essay pp. 67-70 ..... <u>Review:</u> Rubric for Scoring Essay Responses TM p. 10 Discuss/Evaluate Essays	<u>Read:</u> “How Daniel Morgan Won the Battle of Saratoga” pp. 71-73 “It Couldn’t Be Done” p. 75 <u>Respond:</u> Short Response Questions pp. 74, 76 ..... Discuss/Evaluate Short Responses	<u>Respond:</u> Prewriting and Essay pp. 77-80 ..... Discuss/Evaluate Essays	
WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Practice: Unit 1 READING Unit 2 LISTENING Unit 3 WRITING Unit 4 EDITING</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 1</b>	
	<u>Review:</u> Test Taking Skills for Multiple Choice Questions p. x <u>Read:</u> “Major Differences” pp. 23-24 <u>Respond:</u> Objective Questions pp. 25-26 <u>Edit:</u> “Major Differences” p. 99 ..... Discuss/Evaluate Responses and Editing Corrections	<u>Review:</u> How to Answer Short Response Questions p. 34 <u>Teacher Reads:</u> “King Arthur and the Round Table” TM p. 6 <u>Respond:</u> Note taking pp. 53-54 Short Response Questions pp. 55-56 Essay pp. 57-58 ..... Discuss/Evaluate Responses	<u>Review:</u> Tips for Answering Essay Questions p. 60 <u>Read:</u> “Louisa May Alcott All-Time Favorite Author” pp. 81-83 “Little Women” pp. 84-85 <u>Respond:</u> Short Response Questions pp. 83, 86 Prewriting and Essay pp. 87-90 ..... Discuss/Evaluate Responses	<u>Read:</u> “Seeing Through Dorothea’s Eyes” pp. 27-30 <u>Respond:</u> Objective Questions pp. 31-32 <u>Edit:</u> “Seeing Through Dorothea’s Eyes” p. 100 ..... Discuss/Evaluate Responses and Editing Corrections	
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Unit 5 TEST</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Unit 5</b>	
	<u>TEST:</u> Part I Reading pp. 101-114	<u>TEST:</u> Part II Listening pp. 115-120 <u>Teacher Reads:</u> “The Civil War on the Sea” TM p. 7	<u>TEST:</u> Part III Writing pp. 121-131	<u>TEST:</u> Part IV Editing pp. 132-133 ..... <u>Review:</u> All Unit 5 Responses	