

# Things That Go Together



Sam has a pencil and a sheet of paper. "Ann," he says, "what's the first thing you think of when I say **salt**?"

"Salt?" Ann asks. "When you say **salt**, I think of pepper."

"Um-hum," Sam says, "salt and p\_\_pper. Suppose I say **bees**. What do you think of then?"

"Honey," Ann says with a smile. "Why?"

"Well, some things just seem to go together," Sam tells her. "Bees go with h\_\_ney; s\_\_lt goes with pepper. When I use a brush, I almost always use a comb. And pots and p\_\_ns go together. Do you see?"

"Yes," says Ann. "Like pens and ink."

"Or ham and eggs," says Walter, just coming in the door.

Sam thinks that a brush goes with a **pan**.  
comb.

A pen goes with **ham**.  
ink.

Ham goes with **eggs**.



pepper

honey

salt

pans

comb

ink

eggs

sheet



Sam begins to print on the sh \_\_\_ t of paper.

“Think of more things that go together,” he says. “When I’ve finished my list, I’ll make up a rime.”

ink

Sam prints **salt** and **pepper**, **pen** and **\_\_nk**, **pots** and **pans**. He wants to list things that

2.

- \_\_\_ 1. are hard to spell.
- \_\_\_ 2. go together.
- \_\_\_ 3. he needs for dinner.

rime

When Sam has finished the list, he will make up a r \_\_\_\_.

“Does the stove go with the sink?” asks Walter.

“Yes, I always think of them together,” says Sam.

“Besides, **sink** will rime with **ink**. Can you think of some more?”

snow

“Ice and sn \_\_w,” says Walter.

“Brushes and combs,” says Ann.

“I have that. But what rimes with **combs**?” Sam asks.

“Stones,” Ann tells him.

“I don’t think **stones** rimes very well with **combs**,” Sam says, “but let’s think of something that goes with st \_\_nes.”

stones

bones

“Sticks!” Walter says. “Sticks and stones! Skin and bones!”

mother

“Skin and \_\_\_ones,” says Sam, printing as fast as he can. “What else?”

“Father and mother,” says Ann.

“Can you think of another set that will rime with **father** and **m\_\_ther**?” asks Sam.

“Sister and brother!” cry Ann and Walter together.

“Any more?” Sam asks.

“Cheese and crackers,” says Walter. “Balls and bats. Oranges and lemons.”

lemons

“Oranges don’t go with lemons, Walter. Limes go with l\_\_mons,” says Ann.

list

“It doesn’t matter,” Sam tells her. “I’ll just print both sets on my l\_\_st.”

“When we say **arms**, we think of legs,” Ann goes on.

“When there’s snow,” Walter says, “we think of sleds. And when we have ice, I run to get my skates.”

“That’s all I need,” Sam says. “I think I can make up a rime with these. Thanks for all the help.”

bats

Walter thinks that balls go with \_\_\_ats.

legs

Ann thinks that arms go with l\_\_gs.

Why is Sam thinking of things that go together?

3.

- 1. He is playing a joke on Walter.
- 2. He is making up a market list.
- 3. He is making up a rime.

Here is the rime that Sam made up. Fill in the missing letters.

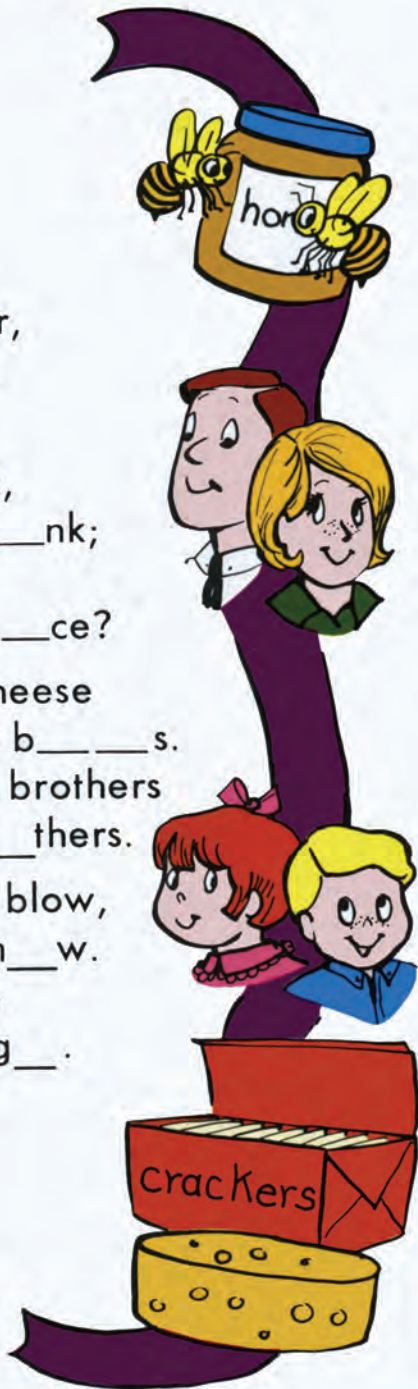


Always together,  
Like salt and pepper,  
Are ham and eggs,  
Arms and l\_\_gs.

A pen goes with ink,  
The stove with the s\_\_nk;  
And isn't it nice  
That skates go with \_\_ce?

Like crackers and cheese  
We find honey with b\_\_\_\_s.  
We find sisters with brothers  
And fathers with m\_\_thers.

When winter winds blow,  
We have ice and sn\_\_w.  
Together they come  
And together they g\_\_.



legs

sink

ice

bees

mothers

snow

go

honey

bee

2.



This is a little honey pot. Ann keeps \_\_oney in it. The handle of the honey pot is a big honey \_\_ee.

What happens when you lift up the honey bee?

- \_\_\_ 1. The bee will sting you.
- \_\_\_ 2. The pot will be open.