

TABLE OF CONTENTS

UNIT I: READING

About Unit I: Reading	2
Unit I SUMMARY OF READING KEYS	3
Summary of TEST TAKING SKILLS (Objective Questions)	4

Fiction: Poetry

The Keeper of Dreams by John Micklos, Jr.

Keys to Comprehension: Speaker	5
The Keeper of Dreams	6-7
Objective Questions: Critical Thinking	8-10

Information: Biography

Young Jimmy Carter

Keys to Comprehension: Main Idea and Details	11
Young Jimmy Carter	12-13
Objective Questions: Critical Thinking	14-16

Fiction: Fable

The Boy Who Cried Wolf: an Aesop's Fable

Keys to Comprehension: Context Clues	17
The Boy Who Cried Wolf	18-21
Objective Questions: Critical Thinking	22-24

Information: Science

Sharks! Strange and Wonderful by Laurence Pringle

Keys to Comprehension: Author's Purpose	25
Sharks! Strange and Wonderful	26-27
Objective Questions: Critical Thinking	28-30

Information: Sports

Peach Basketball by Mary Petersen

Keys to Comprehension: Character	31
Peach Basketball	32-33
Objective Questions: Critical Thinking	34-36

Fiction: Poetry

The Sparrow by Aileen Fisher

Keys to Comprehension: Mood	37
The Sparrow	38
Objective Questions: Critical Thinking	39-41



Skill Pages for:

The Extended Constructed-Response Question (Extended C-R)

How to Answer the Extended C-R Question	79
Tips for the Extended C-R Question.....	80

Fiction: Story

A Good Sign by Bonnie Highsmith Taylor	81-83
Short C-R Questions.....	84
Prewriting: Graphic Organizer.....	85
Extended C-R Question / Essay Draft	86-87
Sharpen Your Writing Skills: Add Words That Describe	88
Revise and Edit Charts for <i>A Good Sign</i>	89

Information: Science

The Emperor Penguin	90-91
Short C-R Questions.....	92
Prewriting: Graphic Organizer.....	93
Extended C-R Question / Essay Draft	94-95
Sharpen Your Writing Skills: Overused Words	96
Revise and Edit Charts for <i>The Emperor Penguin</i>	97

Fiction: Folktale

The Trip to Town	98-100
Short C-R Questions.....	101
Prewriting: Graphic Organizer.....	102
Extended C-R Question / Essay Draft	103-104
Sharpen Your Writing Skills: Synonyms are Important	105
Revise and Edit Charts for <i>The Trip to Town</i>	106

Information: Science

Rivers: Nature's Wondrous Waterways by David L. Harrison.....	107-108
Short C-R Question	109
Prewriting: Graphic Organizer.....	110
Extended C-R Question / Essay Draft	111-112
Sharpen Your Writing Skills: Making Connections	113
Revise and Edit Charts for <i>Rivers</i>	114



UNIT III: TEST

About the Test - Part 1: Reading.....118

Fiction: Correspondence

Pen Pals from Afar 119-120
Objective Questions: Critical Thinking 121-122

Information: How-To

ABC Pretzels by Caroline Arnold 123-124
Objective Questions: Critical Thinking 125-126

Information: Science

What Bluebirds Do by Pamela F. Kirby 127-128
Objective Questions: Critical Thinking 129-130

UNIT III: TEST

About the Test - Part 2: Writing.....131

Information: Biography

Mary McLeod Bethune 132-133
Short C-R Questions..... 134-135
Prewriting: Graphic Organizer136
Extended C-R Question / Essay 137-138



Keys to Comprehension

THE SPEAKER OF A POEM

The poet is the person who writes the poem. The **Speaker** is the one who seems to be telling the poem. Poets sometimes create characters to be the speakers in their poems. In this way, a grown-up person can write a poem, and a child can seem to be telling it. Read the poem below:

Going Out to Tea

Mommy's dressing me all up
With flowers everywhere.
She's washed my hands.
She's washed my face.
She's even curled my hair.

She's made me wear my daisy hat.
She bought me lacy gloves.
She's dabbed perfume
Behind my ears
- The kind she really loves.

And now we're getting
in the car.
She's taking me to tea.
I'm bringing my doll, Missy.
I guess her doll
is ME!

by Jane Medina



**Who is the speaker in this poem?
About how old is he or she?**

As You Read:

As you read the following poem, think about the speaker.

- Is the speaker the same person as the poet?
- If not, why do you think the poet chose this speaker?

Ask Yourself:

Title: What does the title tell me?

Picture: What is happening?

Stanza 1: Who is speaking?

The Keeper of Dreams

by John Micklos, Jr.



1

When I grow up, I want to be
A sailor sailing on the sea—
Or maybe a teacher,
Or maybe a singer,
Or maybe a preacher,
Or a steeple bell ringer.

Ask Yourself:

Stanza 3: With whom does he share his dreams?

2

You could be all those things,
My mom says to me.
You can be anything
That you want to be.
Just follow your dreams,
Wherever they lead,
For life is a tree and
Your dreams are the seeds.

3

When you're young, you can dream
Of being anything—
An actor, a rock star,
An athlete, a king.
Whatever I wish for,
No matter how hard it seems,
I share with my mother,
The keeper of dreams.

Recite:

Tell what you think this poem is about.

Tips for Answering the Objective Question

It is important to **look back at the story** for clues to the answers.
It helps to **underline the evidence** for your answer.

Circle the letter next to the correct answer.

1. Who is the speaker in this poem?

- a. someone who knows the boy
- b. a college student
- c. a boy
- d. a sailor at sea

2. What does he dream about?

- a. a movie
- b. his future
- c. the past
- d. far away places

I found this evidence (information) in stanza _____,
line _____.

3. Reread the title of the poem.

What is a "Keeper of Dreams"?

- a. someone who tells you the truth
- b. someone who shares your home
- c. someone who listens and understands
- d. someone who keeps you safe

I found this evidence (information) in stanza _____,
line _____.



4. Why does Mother mention things like rock star, athlete, or king?
- a. to show very different kinds of things
 - b. to show that these are her favorites
 - c. to say that some things are impossible
 - d. to tell her child to do one of them

5. The last two lines of stanza 2 state:

**For life is a tree and
Your dreams are the seeds.**

To what does the poet compare a tree?

- a. dreams
 - b. life
 - c. strength
 - d. choices
6. Which word below BEST describes Mother?
- a. funny
 - b. worried
 - c. bossy
 - d. caring
7. Underline lines 2 and 4 of stanza 3. What do you notice about the end words?
- a. They have the same number of letters.
 - b. They rhyme.
 - c. They end in a period.
 - d. They tell what the speaker says.

8. By the end of the poem, what does the dreamer decide?
- a. to become a king
 - b. some things are too hard to do
 - c. to plant seeds
 - d. to keep dreaming



Check:

Did you answer ALL questions? (Remember, do not leave a blank!)