

# Table of Contents

Lesson	Title	Page		Lesson	Title	Page
1	Graduates Play Practical Jokes . . . . .	1		26	What’s Difficult about a Job Interview? . . . . .	51
2	Entertained or Hooked? . . . . .	3		27	A Summer Job Is More Than Spending Money . . . . .	53
3	Beware of Sweet Foods . . . . .	5		28	Police K-9 Unit Makes Work Safer for Officers . . . . .	55
4	Don’t Be a Victim of a Car Thief. . . . .	7		29	Keeping a Diary or Journal . . . . .	57
5	Automatic Garage Doors Are Not Toys . . . . .	9		30	Mom, I’m Not Guilty. . . . .	59
6	Mutt’s Miracle . . . . .	11		31	Police and Firefighters to “Get in Shape or Else” . . . . .	61
7	America, Land of Opportunity. . . . .	13		32	Motion Sickness. . . . .	63
8	Speeding Can Be Costly . . . . .	15		33	Students Working for Silver and Gold. . . . .	65
9	Athletes and Their Money . . . . .	17		34	Will the Class Clown Be a Success or Failure? . . . . .	67
10	Shoes Should Fit Your Feet— and Your Sport . . . . .	19		35	The Jumping Golden Knights . . . . .	69
11	Store Brand or Name Brand. . . . .	21		36	Parachutists Celebrate Bridge Day. . . . .	71
12	One Person Can Make a Difference. . . . .	23		37	Toy-Related Accidents Still a Serious Problem . . . . .	73
13	Daily News Carrier Winner to Tour U. S . . . . .	25		38	Drought Threatens Cubs. . . . .	75
14	Protect Yourself from Crime . . . . .	27		39	Car Seats for Children Save Lives . . . . .	77
15	It’s Time for Those Smelly Awards . . . . .	29		40	Make That Seat Belt Click. . . . .	79
16	Police Have Additional Help to Combat Crime . . . . .	31		41	Auto Parts Business Is Thriving. . . . .	81
17	Are You Hurt? . . . . .	33		42	Faces in the Mountain . . . . .	83
18	Warning! Don’t Park in Spaces for Handicapped. . . . .	35		43	Big Brother Big Sister: A Kid’s Friend. . . . .	85
19	Helping Our National Symbol Survive . . . . .	37		44	Speeders Are Great Tall Tale Tellers . . . . .	87
20	Ripping Speeding Ticket Can Be Costly . . . . .	39		45	She’s Not Clowning Around. . . . .	89
21	Lefties Will Survive . . . . .	41			New Words in Book E Listed by Lesson . . . . .	91
22	What’s Your Number? . . . . .	43			Progress Chart . . . . .	92
23	There’s No Substitute for Physical Exercise . . . . .	45			Political Map of the United States with Landmarks . . . Inside back cover	
24	“Run for Your Health” Wednesday Evening . . . . .	47				
25	Preparing for My Job Interview. . . . .	49				



Hungry Boy

## Graduates Play Practical Jokes

*What kind of practical jokes should graduating seniors play?*

Did you notice anything different at Big Mike's Restaurant on Thursday? Hungry Boy was not on duty. For three years he's been greeting customers. It was his first day off.

No, he didn't get fired. He had the day off. He was with some of his friends. They were getting ready for the evening graduation ceremony.

It was only Hungry Boy's first day at school. But, some of his friends invited him to graduate.

Wednesday afternoon a group of seniors showed up at Big Mike's Restaurant. They stop by frequently. But, this time was different. They didn't order hamburgers. They were not thinking about ice cream cones.

Their visit was serious. They immediately informed the manager why they were there. They were inviting the four-foot tall Hungry Boy to graduate with them.

The manager was not sure about their idea. She informed them, "I'll remove the bolts. That will release Hungry Boy. The rest of this joke is your responsibility." Hungry Boy's senior friends returned for him sometime after 10:00 p.m.

Principal Fred Gray says, "I'm not sure how Hungry Boy did it. He managed to get behind the stage. I'm almost sure he had some help getting there. Our talented seniors are good at helping their friends."

Hungry Boy didn't march in with the class. Maybe his friends couldn't teach him how to march. He remained behind the stage during the graduation ceremony. Then, after the last senior had walked across the stage, Hungry Boy appeared. Yes, he had the help of six strong seniors.

While the audience clapped, Principal Gray shook his head. Then with a smile, he said, "Sorry, Hungry Boy. You can't graduate."

Within two hours Hungry Boy was back on duty. He likes his job of greeting customers at Big Mike's Restaurant.

Principal Gray says, "I suspect some teachers knew Hungry Boy was going to make his appearance. But, they didn't inform me.

We expect a few practical jokes from our seniors. It's just part of graduation. We never know what the jokes will be. Each class tries to top what the previous classes did."

Principal Gray explains, "In the spring we inform our seniors of two rules regarding practical jokes. They're informed their jokes are not to do any damage. They're informed their jokes are not to interfere with the education program.

The seniors didn't bring Hungry Boy out until after the graduation was finished. It didn't interfere with the ceremony.

We're fortunate. I've always been pleased with our graduating seniors. Their practical jokes have never gone too far. None of them have ever led to trouble with the law."

**A. New Words**

- 1 **inform**
- 2 **interfere**
- 3 **previous**
- 4 **principal**
- 5 **regard**
- 6 **senior**

**B. USING THE NEW WORDS.**

Write the new word that best completes each sentence.

- 1. The word that means much the same as “advise, communicate, describe, and explain” is \_\_\_\_\_.
- 2. The principal felt that each graduating class tried to come up with a better joke than the \_\_\_\_\_ class.
- 3. A practical joke should not \_\_\_\_\_ with a special ceremony such as seniors graduating.
- 4. **Eleventh grade** is to **junior** as **twelfth grade** is to \_\_\_\_\_.
- 5. **Manager** is to **restaurant** as \_\_\_\_\_ is to **school**.

**C. THINK ABOUT IT.**

Write the letter of the best answer:

- 6. The bolts that held Hungry Boy in place were removed by
  - a. some graduating seniors.
  - b. the manager of Big Mike’s Restaurant.
  - c. the principal.
  - d. none of the above.6. \_\_\_\_
- 7. Which happened *first*?
  - a. The principal gave his response in regard to the seniors’ practical joke.
  - b. Hungry Boy was “invited” to graduate with the graduating seniors.
  - c. The principal informed the seniors of two rules regarding practical jokes.
  - d. Hungry Boy marched in with the graduating class.7. \_\_\_\_
- 8. Principal Gray was not upset about the practical joke because
  - a. no property was damaged.
  - b. it was conducted in a manner so no one was embarrassed and it did not lead to trouble with the law.
  - c. it didn’t interfere with the education process or the serious part of the ceremony.
  - d. of all the above.8. \_\_\_\_
- 9. Principal Gray’s response could be described as
  - a. upset, furious, and brutal.
  - b. desperate, suspicious, threatening, and stern.
  - c. suspicious, accepting, and having a good sense of humor.
  - d. none of the above.9. \_\_\_\_

- 10. The main idea of this article is that some of the graduating seniors
  - a. did an excellent job of arranging a practical joke.
  - b. were faithful friends of Hungry Boy’s and didn’t want to graduate.
  - c. managed to upset Principal Gray by playing a practical joke that interfered with the education process.
  - d. behaved in such a manner that the graduation ceremony was spoiled for their classmates.10. \_\_\_\_

Date \_\_\_\_\_ Number correct \_\_\_\_\_

**D. WORDS SPELLED ALMOST ALIKE**

Read the lists of words below. As you read each word, think about its meaning. Practice reading the words to yourself.

- |           |             |               |
|-----------|-------------|---------------|
| 1         | 2           | 3             |
| a. aware  | a. freeze   | a. inform     |
| b. beware | b. breeze   | b. reform     |
| 4         | 5           | 6             |
| a. flea   | a. plunge   | a. unable     |
| b. plea   | b. lunge    | b. enable     |
| 7         | 8           | 9             |
| a. reform | a. creation | a. suspicious |
| b. deform | b. creative | b. suspicion  |
| 10        | 11          | 12            |
| a. mite   | a. hunk     | a. plug       |
| b. site   | b. stunk    | b. drug       |
| c. cite   | c. skunk    | c. slug       |



## Entertained or Hooked?

*How badly are Americans hooked on TV?*

A new report on our TV watching habits was published the first of the week. The research report indicates Americans are now watching their TV sets more than seven hours a day. This is the first time this figure has been so high.

The research study indicates that when many of us are not home watching TV, we have our VCRs set to record our favorite shows. Many can't resist watching soaps and other shows.

Sets in almost 85 million homes are on an average of seven hours and eight minutes each day. That is 13 minutes more than a similar research study indicated two years ago. Households with three or more TV sets watch the most.

Even single-person households average watching more than 40 hours a week. This is more than most people spend working at their jobs.

Cable TV has also become very popular. Cable is now bringing nine or more channels to more than 80 percent of the U.S. It brings 20 or more channels to more than 30 percent of the U. S. Households with cable watch more TV. People in

most homes with cable TV watch their sets more than 60 hours a week. Households without cable watch 48 hours a week.

VCR sales have increased greatly. VCRs are set to record TV shows. Then the shows can be watched later. This means people now have the choice of when they do their TV watching. Accepting a party invitation does not interfere with watching their favorite TV show.

The most popular time to watch TV Monday through Saturday is between 8 and 11 p.m. The most popular time on Sunday is 7 to 11 p.m. The period of time with the greatest TV audience is 8:30 to 9 p.m.

TV watching is just the opposite of weather. February is the hottest viewing month. July is the coolest.

The very young and very old are the heaviest viewers. These viewers have their favorite shows. Then, if there's nothing else to do, they watch TV.

Dr. Paul Whittle is a professor at the university. He says, "This report tells us a lot about why many students are not learning to read. This being hooked on television is interfering with the time many students need to be reading."

Dr. Carl Myers is from the health department. He says, "This report on TV watching habits helps explain why we see so many people who weigh several pounds (kilograms) more than they should. Some can't resist sitting in front of the TV. They are not getting the exercise they need. Some sit there feeding their face."

The researcher states, "This research clearly indicates Americans like to be entertained. Television is doing more than its share of entertaining. Many Americans can't resist watching it.

They're hooked on it. Being hooked frequently causes watching it to interfere with other things."

### A. New Words

- 1 **cable**
- 2 **channel**
- 3 **indicate**
- 4 **percent**
- 5 **research**
- 6 **resist**

### B. USING THE NEW WORDS.

Write the new word that best completes each sentence.

1. The word that means much the same as “inform, point out, express, mention, and suggest” is \_\_\_\_\_.
2. Work or study conducted to obtain information to answer a question or solve a problem is called \_\_\_\_\_.
3. Watching television six hours each twenty-four hours means watching television twenty-five \_\_\_\_\_ of the time.
4. **Indicate** is to **suggest** or inform as **hold back** or **fight against** is to \_\_\_\_\_.
5. The word that has more than one meaning and would go with avenue, route, ditch, stations, and television is \_\_\_\_\_.

### C. THINK ABOUT IT.

Write the letter of the best answer:

6. According to the research study, people in most homes with cable TV watch television  
a. 7 hours a day.      c. 60 hours a week.  
b. 48 hours a week.    d. 80% of the time.    6. \_\_\_\_\_
7. Compared to homes without cable, people in homes with cable watch television  
a. seven hours more each day.  
b. twelve hours more each week.  
c. 48 hours each week.  
d. thirteen minutes more each day.      7. \_\_\_\_\_
8. Some people are more likely to accept a party invitation now compared to a few years ago. It is because they  
a. can now record their favorite program and watch it later.  
b. have watched so much television they are bored with it.  
c. are hooked on TV—seven hours and eight minutes each day.  
d. don't do enough reading and exercising.      8. \_\_\_\_\_
9. In this article, “February is the hottest month” means people  
a. exercise more in February as the temperature rises.  
b. buy more television sets in February than any other month.  
c. watch television more in February than any other month.  
d. watch television seven hours a day in February.      9. \_\_\_\_\_

10. What is the main idea of this article?  
a. People are watching so much television it interferes with reading and exercising.  
b. People like their VCRs and cable TV.  
c. Americans like to be entertained.  
d. Research indicates people are watching a lot of television—more than ever before.      10. \_\_\_\_\_

Date \_\_\_\_\_ Number correct \_\_\_\_\_

### D. WORDS WITH -le ENDING

Read the words below with *-le* endings. As you read each word, think about its meaning.

- |                |                                   |                |
|----------------|-----------------------------------|----------------|
| 1. <b>-dle</b> | 2. <b>-ple</b>                    | 3. <b>-ble</b> |
| a. needle      | a. simple                         | a. table       |
| b. fiddle      | b. crumple                        | b. fable       |
| c. huddle      | c. steeple                        | c. cable       |
| d. kindle      | d. cripple                        | d. amble       |
| e. brindle     | e. topple                         | e. feeble      |
| f. bridle      | f. trample                        | f. fumble      |
| 4. <b>-gle</b> | 5. <b>-tle</b> (silent <i>t</i> ) | 6. <b>-kle</b> |
| a. jungle      | a. battle                         | a. twinkle     |
| b. jingle      | b. wrestle                        | b. sparkle     |
| c. mingle      | c. bristle                        | c. freckle     |
| d. shingle     | d. brittle                        | d. crackle     |
| e. goggle      | e. whittle                        | e. speckle     |
| f. tangle      |                                   | f. trickle     |