

Table of Contents

Lesson	Title	Page	Lesson	Title	Page
1	Lack of Good Grades May Leave School Teamless	1	23	Are Truckers the Last American Cowboys?	45
2	Jet Veered, Missed Landing by Eight Miles.	3	24	Theater Owners Oppose People Bringing Food.	47
3	Ex-Player Warns Would-Be Players .	5	25	Jury Will Decide Safety of the All-Terrain Cycle	49
4	Guide Dogs.	7	26	Get Rid of That Stress	51
5	Juveniles Clean Up Their Acts Rather Than Be “Locked Up”	9	27	Auto Accident Takes Rodney in a New Direction	53
6	Officials Say “Yes.” Mom Says “No.”	11	28	Area Physicians Examine More Than 300 Athletes	55
7	Drugs Make Student’s Future Look Bleak and Dismal	13	29	Celebrating Thanksgiving	57
8	Applying for That Summer Job . . .	15	30	The Unpredictable Tornado	59
9	Police Chief Thinks Attorneys Smell Money	17	31	Saint Helens Rumbles as if Ready to Blow	61
10	Your Money Counselor	19	32	Annual Career Fair Scheduled May 3 & 4	63
11	Home Medical Kits Have Become a Healthy Business	21	33	Ways to Cut Food Expense	65
12	The Psychology of Losing— Dealing with Tough Times	23	34	Walters Chosen as Teen Representative	67
13	Many Motorcycle-Accident Victims Unlicensed	25	35	Jellyfish Cause Beach Closings . . .	69
14	Stolen Items Recovered by Tip from Caller	27	36	Painting Horses	71
15	Polio Victim Becomes a Skier and a Fireman.	29	37	Local Zoo Helps Species Survive .	73
16	Teens Organized to Fight Crime . .	31	38	Do You Want a Simple or Complex Sandwich?	75
17	Wheeler Renews Pledge of Honesty and Pride.	33	39	The “Unsinkable” Titanic.	77
18	Editorial— Sheriff Wheeler’s Problem	35	40	The National Ski Patrol System. . .	79
19	Rescuers Hope to Save Fingers’ Life	37	41	Cycling Tours and Vacations	81
20	Merchandise Is Not the Only Thing Lost in a Home Burglary. . .	39	42	Dense Fog Creates Tense Moments for Candidate	83
21	New Auto Technology Requires Technical Training	41	43	Hunters Robbing Area of Prehistoric Era Artifacts	85
22	Hopes, Needs, and Problems of Teenagers	43	44	Welcome Aboard	87
			45	The Incredible Hummingbird.	89
				New Words in Book H Listed by Lesson	91
				Progress Chart	92
				Political Map of the United States with Landmarks . . . Inside back cover	

**A Coach
Needs You!!**

**Keep the
Lions Alive!**

***Sign up for a Team Sport.
Must have qualifying grades
and physician's approval.***

Lack of Good Grades May Leave School Teamless

What can be done so that a lack of good grades will not leave the school teamless?

“A coach needs you if you have a grade average of C- or better.” This was the message to students at Scott High School as they returned from their summer vacation.

Jerry Bara is the football coach. He explains, “My prediction last year was that we were destined to have the best football team we have had in years. Now it looks as if we’re destined to have the weakest team we have had in several years. My sympathy is for the students. Some are anxious to play, but they don’t meet the new standards. They must have a grade average of no less than C-.

For some playing positions, it’s almost like rebuilding from scratch. It may be impossible to muster up strong players for some positions. If our destiny looks any bleaker two weeks from now, it will be hopeless. I will recommend we consider canceling our games for this season.”

Like Coach Bara, other coaches were scouting for qualified players. They were attempting to muster up enough qualified athletes for their teams. “Keep the Lions Alive” posters were placed on bulletin boards.

Principal Howard King supported the coaches. He made an appeal for players during his opening remarks to each class. A plea will be printed in the daily bulletin this week.

Fay Muse is the girls’ basketball coach. She says, “I don’t believe the destiny of the girls’ basketball team looks as bleak as the boys’ football team. We don’t begin practice until after the first grading period. I’m confident some of the girls with low grades will improve their grades by then. That is, they will improve their grades if they are really serious about wanting to play.”

The boys’ basketball coach says the destiny of the team looks bleak. He says, “I’ve talked with the counselors. It appears only two of the four returning starting team members have qualifying grades. I’m just hoping the others will improve their grades enough by the time we start practice in November.”

Head counselor Fred Byers says, “My office has been flooded with students. Most students who really want to play but don’t qualify have been in to see me. I’m sure most will make the necessary efforts to improve their grades enough to qualify. We will be working closely with them and providing assistance to the ones who request it. Maybe the destinies of the teams won’t be as bleak as they appear at this time.”

Some students will obtain the required physical examination from their personal physician. Others will be examined by a physician hired by the school.

Principal King adds, “I’m sure the school board meant well. It didn’t mean to leave our school teamless. Several school boards have established new grade standards that students must meet to qualify to play team sports. I’m sure a few other schools and teams are struggling with the same problem.”

A. New Words

- 1 **bleak**
- 2 **bulletin**
- 3 **destined**
- 4 **destiny**
- 5 **muster**
- 6 **rebuild**

B. USING THE NEW WORDS.

Write the new word that best completes each sentence.

1. The word that means “a short statement of news for the public” is _____.
2. With so many players not having qualifying grades, the fate or _____ of the teams appeared bleak.
3. Coach Bara hopes to muster up enough qualifying students and _____ the team.
4. **Radiant** is to **bright, cheerful, or exciting** as _____ is to **dark, cheerless, depressing, or desperate**.
5. The word that goes with collect, gather, and assemble is _____.

C. THINK ABOUT IT.

Write the letter of the best answer:

6. The destiny of the teams appeared to be bleak. It was because too many of the players were
 - a. discipline problems and had poor attendance.
 - b. were not reading the announcements posted on the bulletin board.
 - c. not passing the physical exam.
 - d. not meeting the new grade standards established by the board.6. _____
7. Which happened *first*?
 - a. A large number of students without qualifying grades went in to see the counselor.
 - b. The school board established the new grade standards for qualifying to play team sports.
 - c. Coach Bara was scouting to muster up enough qualifying students for a team.
 - d. The “Keep the Lions Alive” posters were placed on the bulletin boards.7. _____
8. Coach Fay Muse didn’t believe the destiny of the girls’ basketball team was as bleak as that of the football team. It was because
 - a. she is a better coach.
 - b. she felt girls with low grades who really wanted to play would improve their grades by the time practice begins.
 - c. she would place posters on the bulletin board.
 - d. of none of the above.8. _____
9. In which list do the words *not* belong together or mean much the same?
 - a. muster, collect, organize, and produce
 - b. bulletin, newsletter, and announcement
 - c. bleak, radiant, ideal, and grim
 - d. destiny, fate, future, and destined9. _____
10. What would be another good title for this article?
 - a. New Grading Standards Make Destiny of Teams Appear Bleak
 - b. Coaches Do Not Agree on the Destiny of the Teams
 - c. Coaches Determined to Rebuild and Muster Athletes for a Better Team
 - d. Athletes Must Have a C- or Better and Pass the Physical Exam10. _____

Date _____ Number correct _____

D. WORDS SPELLED ALMOST ALIKE

Read the lists of words below. As you read each word, think about its meaning. Practice reading the words to yourself.

- | | | |
|------------|------------|------------|
| 1. | 2. | 3. |
| a. crank | a. fault | a. carrier |
| b. prank | b. vault | b. barrier |
| 4. | 5. | 6. |
| a. test | a. acorn | a. reason |
| b. text | b. adorn | b. treason |
| 7. | 8. | 9. |
| a. vanish | a. batter | a. teach |
| b. banish | b. platter | b. peach |
| c. Spanish | c. spatter | c. bleach |
| 10. | 11. | 12. |
| a. vine | a. contain | a. pest |
| b. twine | b. sustain | b. quest |
| c. spine | c. retain | c. chest |



Jet Veered, Missed Landing by Eight Miles

What might have caused a jet to veer off course and land at the wrong airport?

A commercial jet landed at the wrong airport Monday evening. The pilot says he realized the mistake when the jet was about 5 feet (1.5 meters) above the runway. The unidentified pilot was questioned briefly about the incident Tuesday morning. The commercial jet had 101 passengers aboard. None were injured.

Glen Cada is public relations officer for the airline. He says "It goes without saying. Several are embarrassed about this incident. We can't explain why our jet veered so far off course."

The commercial flight originated in Denver. Jackson was its destination. Instead, it veered and landed 8 miles (13 kilometers) away at the smaller Scott County Airport.

The Scott County Airport runway is 3,966 feet (1,200 meters) long. This is about half the length of the runways at Jackson.

Most of the passengers did not realize what had happened until they were informed by crew members. Some became nervous and upset when informed. One middle-aged lady responded, "I'm just happy to be on the ground."

Scott County Airport is not equipped with a roll ladder capable of unloading commercial passenger planes. A roll ladder had to be transported from

Jackson. The passengers had to remain on board the plane for almost an hour.

The jet is equipped with a slide to be used in case of an emergency. This method was not used to unload passengers for safety reasons.

Passengers with York as their final destination were transported by bus to Jackson. There they boarded another flight.

Mr. Cada explains, "The pilot realized he was at the wrong airport when the aircraft was approximately 5 feet (1.5 meters) above the runway. His decision was to go ahead and land. That definitely showed good judgment. Landing was the safest thing to do then. He was uncertain of what was at the end of the runway. Neither was he sure that he would be capable of getting the jet back in the air before colliding with something at the end of the runway."

The pilot has remained unidentified by name. He is described as middle-aged. Tuesday morning, the unidentified pilot returned to company headquarters in Missouri. There he will be questioned about the incident.

The Federal Aviation Administration (FAA) will also be conducting an investigation. A FAA official said he could recall two incidents of this nature occurring in this region. He says, "We don't know why this happened. It may have been caused by an interference in the communication equipment.

"We will be examining the pilot's training. We'll look very closely at his flight record. We will be checking very closely to determine if he veered off course because of pilot error. If so, we will want to know why.

We will also be examining what role the co-pilot played. Was he aware the aircraft had veered off course? If he were not aware, that would suggest the possibility of interference in the communication equipment."

The official did point out that the FAA would not be quick to place blame on the pilot. "Before we do that," he says, "we have work to do. We will definitely need to conduct an investigation. We'll check out all aviation and communication equipment in the area. We need to determine if there were equipment failures or interference."

A. New Words

- 1 **aviation**
- 2 **interference**
- 3 **middle-aged**
- 4 **originated**
- 5 **unidentified**
- 6 **veer**

B. USING THE NEW WORDS.

Write the new word that best completes each sentence.

1. The word that means “to change direction, to turn, or to shift” is _____.
2. The names of the pilot or copilot were not revealed. Both have remained _____ by name.
3. A possible reason for the pilot veering off so much could have been _____ in the communication equipment.
4. **Began, launched, or started** is to _____ as **collected, organized, or put forth** is to **mustered**.
5. **Speaking or sending messages** is to **communication** as **operating airplanes or aircraft** is to _____.

C. THINK ABOUT IT.

Write the letter of the best answer:

6. The pilot realized he was landing at the wrong airport when
 - a. the co-pilot informed him the plane had veered off course 8 miles (13 kilometers).
 - b. the Federal Aviation Administration began its investigation.
 - c. he heard the interference in the communication and aviation equipment.
 - d. the aircraft was approximately 5 feet (1.5 meters) above the runway.6. _____
7. Which happened *last*?
 - a. A roll ladder was transported from Jackson Airport to Scott County Airport.
 - b. The middle-aged pilot realized he was landing the plane at the wrong airport.
 - c. The flight originated in Denver.
 - d. Passengers were informed the plane had landed at the wrong airport.7. _____
8. The FAA would not be quick to place all blame on the pilot and co-pilot because
 - a. the pilot and co-pilot were middle-aged, experienced, and had good flying records.
 - b. an investigation had not been completed to determine if there had been interference with the aviation and communication equipment.
 - c. the pilot had made the right decision by going ahead with landing the plane.
 - d. of all the above.8. _____
9. In which list do the words *not* belong together or mean much the same?
 - a. originated, destination, and interference
 - b. veer, shift, and drift
 - c. aviation, aircraft, and airborne
 - d. pilot, co-pilot, and engineer9. _____
10. The main reason for publishing this article was to inform readers
 - a. the Federal Aviation Administration would be investigating the incident.
 - b. none of the passengers were injured but some were very upset.
 - c. about an incident that was so unusual they would find it amusing and want to read it.
 - d. the pilot had made the right decision even though his plane had veered off course because of interference.10. _____

Date _____ Number correct _____

D. FIGURING OUT NEW WORDS

Read the sentences below. Try to figure out the new words in **bold** print.

Tail Cone Loss Thought to Be **Preflight** Check Error

“The tail cone that fell from a **DC9** during **takeoff** may have been improperly **relatched** after a **preflight** check,” says an FAA investigator.

The 79-pound (36-kilogram) fiberglass cone fell off Sunday morning as the Atlanta-destined plane made its **takeoff** from Jackson Airport. The tail cone loss did not affect the **airworthiness** of the DC9.

The **cockpit** crew was unaware of the loss until informed by an air traffic **controller** in the tower.