Contents

Chapter 5 *Graphing*

Chapter 6 *Fractions*

Chapter 7 *Fractions and Money*

*[a] indicates assessment

What do you think this man is doing ?

How is he doing it ?

Why does he do it this way ?

Is this man counting or adding ?

Use sticks to count the people in this room.

This is another way to count. This is a tally stick.

How do you think it works ?

Make a tally stick ?

Use it to count the people who live at your house.

What are some other ways to count ?

Finish this counting chart.

1	2	3							10
				15			18		
								29	
					56				
		74							
					97				

Count by 10s.

_____ _____ _____ _____ _____ *60* _____ _____ _____ _____

Count by 5s.

_____ _____ _____ _____ _____ _____ *35* _____ _____ _____

_____ _____ *70* _____ _____ _____ _____ _____

Count by 2s.

2 _____ _____ _____ _____ _____ *14* _____ _____ _____

_____ _____ _____ _____ _____ _____ *36* _____ _____

_____ _____ *46* _____ _____ _____ _____ *58* _____

_____ *64* _____ _____ _____ *74* _____ _____ _____

_____ _____ *88* _____ _____ _____ *96* _____

Add.

1. 24
     + 7

2. 33
     + 19

3. 49
     + 2

4. 58
     + 3

5. 97
     + 5

6. 85
     + 8

7. 96
     + 6

8. 89
     + 4

9. 77
     + 13

10. 68
      + 9

11. 87
      + 6

12. 96
      + 8

13. 85
      + 7

14. 86
      + 9

15. 73
      + 36

16. 74
      + 56

17. 65
      + 46

18. 80
      + 57

19. 31
      + 27

20. 72
      + 27

21. 4000 + 200 + 60 + 7 = _____

22. 2000 + 300 + 50 + 8 = _____

23. 1000 + 40 + 8 = _____

24. 2042 = _____ + _____ + _____

25. 7241 = _____ + _____ + _____ + _____

26. Three thousand six hundred forty-two = _____

27. Five thousand one hundred thirty-three = _____

28. Six thousand five hundred ninety-five = _____

29. Two thousand six hundred six = _____

30. One thousand fourteen = _____
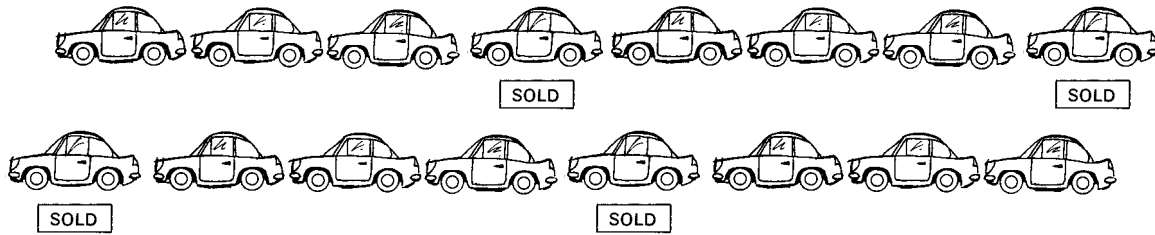
There were 25 cars for sale.
13 were sold.
How many are left ? _____

There were 73 cars on another lot for sale.
27 were sold.
How many are left ?_____

Subtract.

1. 89 − 63	**2.** 48 − 24	**3.** 67 − 26	**4.** 82 − 11	**5.** 76 − 23
6. 95 − 82	**7.** 37 − 26	**8.** 44 − 12	**9.** 78 − 15	**10.** 62 − 10
11. 92 − 86	**12.** 73 − 25	**13.** 63 − 15	**14.** 83 − 27	**15.** 64 − 15

Write the numerals.

16. Four thousand, three hundred, sixty seven = _____

17. One thousand, twenty four = _____

18. Two thousand, seven hundred, one = _____

19. Eight thousand, five hundred, seventy six = _____

20. Two thousand, four hundred fourteen = _____

4

Subtract.

1. 34
− 5

2. 41
− 3

3. 60
− 1

4. 24
− 8

5. 19
− 5

6. 20
− 6

7. 12
− 3

8. 21
− 3

9. 40
− 2

10. 67
− 8

11. 96
− 9

12. 50
− 7

13. 41
− 4

14. 11
− 2

15. 60
− 4

16. 75
− 6

17. 34
− 9

18. 70
− 8

19. 12
− 9

20. 23
− 6

Write your own subtraction word problem. Then solve it.