

# TABLE OF CONTENTS

Lesson	Title	Page	Lesson	Title	Page
U1 1	Common and Proper Nouns .....	4	30	Test .....	62
2	Plural Nouns; Noun/Verb Agreement	6	U5 31	Using Commas in a Series .....	64
3	Subject and Object Pronouns .....	8	32	Commas in Direct Address .....	66
4	Possessive Nouns and Pronouns .	10	33	Writing Dialogue .....	68
5	Noun Suffixes .....	12	34	Using Colons and Semicolons ...	70
6	Writing Pad .....	14	35	Writing Titles; Using Hyphens ...	72
7	Review .....	16	36	Writing Pad .....	74
U2 8	Regular Verb Forms .....	18	37	Review .....	76
9	Irregular Verb Forms .....	20	U6 38	Friendly Letters .....	78
10	Auxiliary Verbs .....	22	39	Business Letters .....	80
11	Contractions .....	24	40	Forms and Applications .....	82
12	Verb Prefixes and Suffixes .....	26	41	Writing Announcements .....	84
13	Writing Pad .....	28	42	Writing a Book Review; Facts and	
14	Review .....	30		Opinions .....	86
15	Test .....	32	43	Writing Pad .....	88
U3 16	Adjectives .....	34	44	Review .....	90
17	Adjectives that Compare .....	36	45	Test .....	92
18	Using <i>More</i> and <i>Most</i> with		U7 46	Forming Paragraphs .....	94
	Adjectives .....	38	47	Arranging Sentences into	
19	Adverbs .....	40		Paragraphs .....	96
20	Prepositions and Prepositional		48	Using Examples in a Paragraph ..	98
	Phrases .....	42	49	Using Reference Books .....	100
21	Writing Pad .....	44	50	Writing an Outline .....	102
22	Review .....	46	51	Writing Pad .....	104
U4 23	Types of Sentences .....	48	52	Review .....	106
24	Simple and Complete Subjects;		U8 53	Writing a News Story .....	108
	Compound Subjects .....	50	54	Writing a Personal Profile .....	110
25	Simple and Complete Predicates;		55	Describing a Setting .....	112
	Compound <i>Predicates</i> .....	52	56	Describing Characters .....	114
26	Subject/Predicate Agreement ...	54	57	Plot .....	116
27	Compound Sentences and		58	Writing Pad .....	118
	Conjunctions .....	56	59	Review .....	120
28	Writing Pad .....	58	60	Test .....	122
29	Review .....	60		Glossary of Rules .....	124

# 1 Common and Proper Nouns



## Try It

Circle one common noun and underline one proper noun in each sentence.

The amazing, incredible Rovers are in town!  
Get ready for the most astounding show in America!

- First Check: Did you circle *town* and *show*? Did you underline *Rovers* and *America*?

**RULE:** A noun names a person, an animal, a place, or a thing. Words that name things in general are common nouns. Words that name particular people, animals, places, or things are proper nouns. A proper noun begins with a capital letter.

Common Nouns	Proper Nouns	Common Nouns	Proper Nouns
girl	Martha Kim	city	San Francisco
tiger	Leo	book	<i>Black Beauty</i>

Circle the common nouns in the sentences below. Underline the proper nouns. A proper noun may have more than one word, like *Martha Kim*.

1. Martha Kim belongs to a group of traveling players.
2. Their name is the Rovers.
3. The Rovers travel in a big bus called the Flying Carpet.
4. Acrobats, dancers, a juggler, and a magician are in the Rovers.
5. A tame leopard and a cat travel with the group.
6. The leopard is named Pardon Me, and the cat is called Chivers.
7. Ruth Borg is a magician and also the schoolteacher for the group.
8. The children study with her instead of going to school.
9. The Rovers have played in towns and cities all over the country.

**RULE:** Words that name the days of the week, months, holidays, states, counties, special buildings, transportation lines, and natural wonders are proper nouns. They start with capital letters.

Saturday, June 9	Lake Mead	Revere County
Washington Monument	Sears Tower	Ohio
Election Day	Brooklyn Bridge	Mohawk Airlines

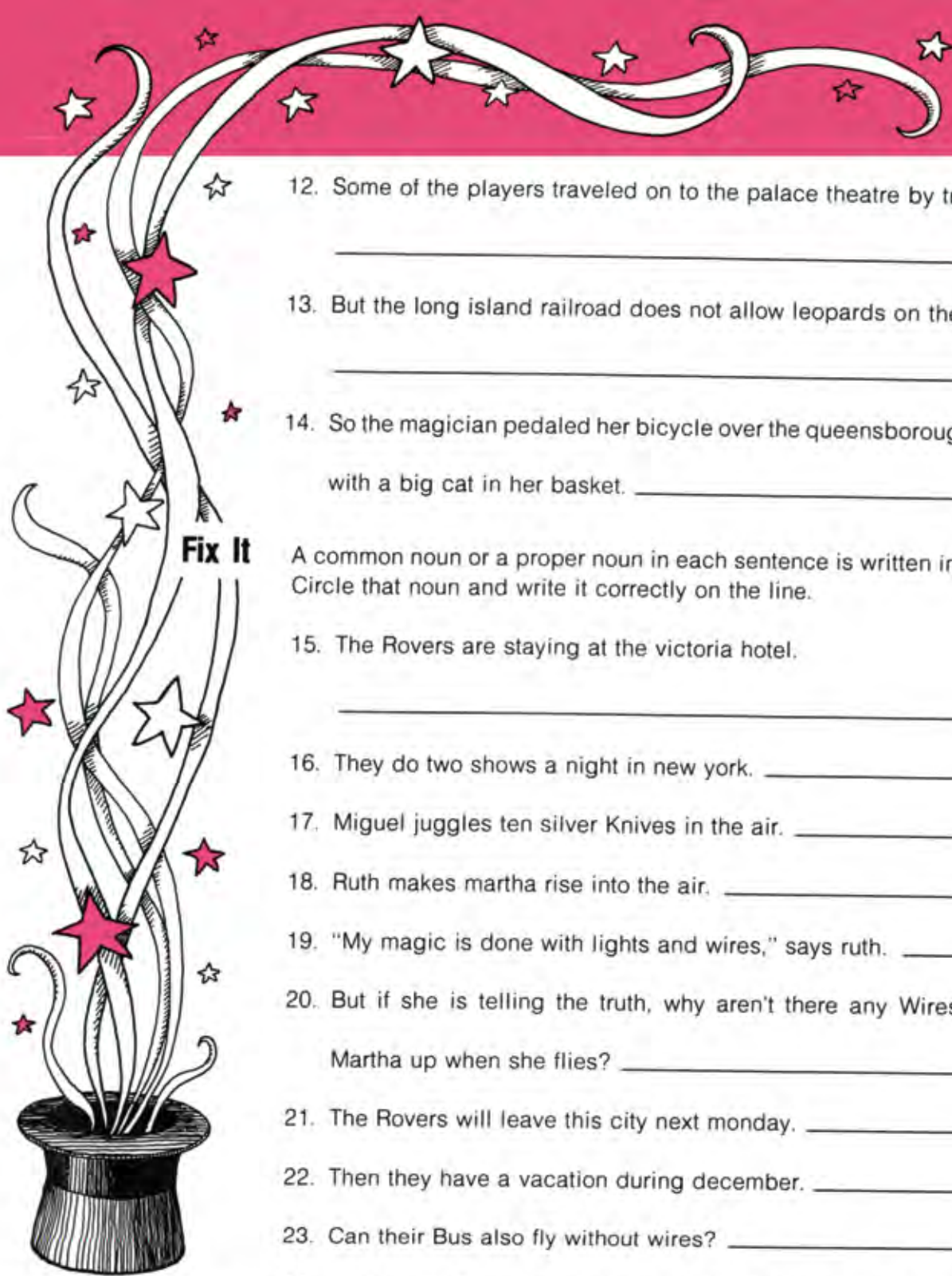
## Fix It



Circle one proper noun in each sentence. That noun should begin with a capital letter. Write the proper noun correctly on the line. Remember that a proper noun can be more than one word.

10. Last november the group toured seven counties. \_\_\_\_\_

11. Their bus broke down just as they reached new york city.  
\_\_\_\_\_



**Fix It**

12. Some of the players traveled on to the palace theatre by train.

\_\_\_\_\_

13. But the long island railroad does not allow leopards on the train.

\_\_\_\_\_

14. So the magician pedaled her bicycle over the queensborough bridge  
with a big cat in her basket. \_\_\_\_\_

A common noun or a proper noun in each sentence is written incorrectly. Circle that noun and write it correctly on the line.

15. The Rovers are staying at the victoria hotel.

\_\_\_\_\_

16. They do two shows a night in new york. \_\_\_\_\_

17. Miguel juggles ten silver Knives in the air. \_\_\_\_\_

18. Ruth makes martha rise into the air. \_\_\_\_\_

19. "My magic is done with lights and wires," says ruth. \_\_\_\_\_

20. But if she is telling the truth, why aren't there any Wires holding  
Martha up when she flies? \_\_\_\_\_

21. The Rovers will leave this city next monday. \_\_\_\_\_

22. Then they have a vacation during december. \_\_\_\_\_

23. Can their Bus also fly without wires? \_\_\_\_\_

24. "It can only fly at christmas and during snowstorms," says Ruth.

\_\_\_\_\_

**Write It**

If you were part of a traveling act, what would you want to be in the act? Where would you want to perform? Write a paragraph about the act as you imagine it. Use at least three proper nouns and three common nouns in your paragraph. Underline the proper nouns you use. Circle the common nouns.

## 2 Plural Nouns;

### Try It

Circle the singular noun in this sentence. Underline the plural noun.

What store sells magical things?

First Check: Did you circle *store* and underline *things*?

**RULE:** A singular noun names one person, animal, place, or thing. A plural noun names more than one person, animal, place, or thing. Add *s* to most singular nouns to make them plural. Add *es* to singular nouns that end in *s*, *x*, *ch*, or *sh*.

shoe—shoes      hammer—hammers      glass—glasses  
fox—foxes      match—matches      ash—ashes

**Some nouns change their spellings to form the plural.**

calf—calves      man—men



Write the plural form of each noun in parentheses.

1. Mr. Szabo makes all the (costume) for the Rovers.
2. He has made capes, shirts, and (dress) for members of the act.
3. He needs to find a store that sells many different (color) and kinds of cloth.
4. Miguel wants to buy new (dish) for his juggling act.
5. They spend a morning looking for (store).
6. They see shops that sell clocks and (watch), shops that sell bathtubs, and shops that sell neckties.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
2. \_\_\_\_\_ 4. \_\_\_\_\_ 6. \_\_\_\_\_

**RULE:** When forming sentences, use a singular noun with a singular verb. Use a plural noun with a plural verb.

The juggler looks through many old, small shops.  
The acrobats look in the large department stores.

Write the correct verb for each sentence.

7. Mr. Szabo (needs, need) dark blue velvet for Ruth's cape.
8. Magicians' costumes (needs, need) to be made very carefully.
9. Sometimes Ruth (has, have) to have big pockets to carry rabbits and goldfish during the act.
10. Many of Ruth's outfits (glows, glow) in the dark.
11. Two of the acrobats (finds, find) a store that sells cloth of all kinds.
12. One kind (changes, change) colors as it moves.
13. The same store (sells, sell) dishes that Miguel can use.

# Noun/Verb Agreement



14. The Rovers (rushes, rush) back to tell Mr. Szabo and Miguel.  
 15. Miguel (heads, head) for the store immediately.

7. \_\_\_\_\_ 10. \_\_\_\_\_ 13. \_\_\_\_\_  
 8. \_\_\_\_\_ 11. \_\_\_\_\_ 14. \_\_\_\_\_  
 9. \_\_\_\_\_ 12. \_\_\_\_\_ 15. \_\_\_\_\_

**RULE:** Some nouns that name one thing look like plural nouns, so these nouns take plural verbs.

pliers      scissors      pants  
 The pliers are on the table.

**Some nouns name a group of things, but take a singular verb. These nouns are called collective nouns.**

silverware      bunch      mathematics      committee  
 Mathematics is fun.      The committee is here.

Decide whether each noun below takes a singular or plural verb. If it takes a singular verb, write *S*. If it takes a plural verb, write *P*. Use your dictionary if you need help.

16. group      \_\_\_\_\_      18. collection      \_\_\_\_\_      20. sunglasses      \_\_\_\_\_  
 17. trousers      \_\_\_\_\_      19. pile      \_\_\_\_\_      21. overalls      \_\_\_\_\_

## Fix It

In each sentence circle one verb that is incorrect. Rewrite that verb correctly on the line.

22. As the Rovers enter the store, they see that a crowd fill the main floor.  
 23. On the wall a list tell where everything is in the store.  
 24. Mr. Szabo sees that the cloth collection are on the third floor.  
 25. Miguel finds out that dinnerware are on the main floor.  
 26. On the third floor scissors is arranged on a rack.  
 27. Mr. Szabo's glasses almost pops off his face as he looks at some of the amazing cloth.

22. \_\_\_\_\_ 24. \_\_\_\_\_ 26. \_\_\_\_\_  
 23. \_\_\_\_\_ 25. \_\_\_\_\_ 27. \_\_\_\_\_

## Write It

Did you ever have to buy something unusual for school, or a hobby, or a sport? Was it difficult to find? Where did you have to go? Write a paragraph about the experience. Use four plural nouns.

# 3 Subject and Object Pronouns

## Try It

Underline the subject pronoun in this sentence.

He is Orville Baxley, a reporter for the newspaper.

First Check: Did you underline the subject pronoun *he*?

**RULE:** A pronoun is a word that can be used in place of a noun.  
The subject pronouns are:

Singular	Plural
I	we
you	you
he, she, it	they

The Rovers greeted Orville in their tent. They often live in tents. Orville began to talk. He asked many questions.

Circle the subject pronoun in each sentence.

1. "May I ask what your most difficult trick is?" asked Orville.
2. "We think the Human Tower is the hardest," said the acrobats.
3. They climbed on top of one another and made a Human Tower.
4. "Would you like to be part of the tower, Orville?" called Martha from the top.
5. "I guess that's okay," stuttered Orville, but Mr. Szabo was already lifting Orville up.
6. He found himself lying across two people's backs, near the tent's roof.
7. "How did you lift me up here so fast?" gulped Orville weakly.
8. "She helped me," said Mr. Szabo, pointing to the magician.
9. "Besides, we all work together very well."

Write the subject pronoun that can take the place of the underlined word or words in each sentence.

10. Orville did not think that Ruth used her hands to help lift him.
11. Could Ruth have helped Orville up in another way?
12. The reporter saw that Ruth was holding her wand.
13. The wand seemed to glow in her hand.
14. "Magicians can't make real magic," Orville told himself firmly.
15. But Mr. Szabo could not have lifted Orville up this high, this quickly, by himself.
16. The others were acrobats and needed no help to climb.
17. Martha said, "How does it feel to be part of a Human Tower?"
18. Orville said, "You and your friends are more talented than I thought."

10. \_\_\_\_\_ 12. \_\_\_\_\_ 14. \_\_\_\_\_

11. \_\_\_\_\_ 13. \_\_\_\_\_ 15. \_\_\_\_\_





16. \_\_\_\_\_ 17. \_\_\_\_\_ 18. \_\_\_\_\_

**RULE:** The pronouns *me, you, him, her, us, and them* are object pronouns. Object pronouns usually come after a verb or a preposition like *to, for, or of*.

Orville spoke to Martha about magic. He told her he was interested in it.

Write the object pronoun that can take the place of each underlined word or phrase.

19. Micco, the chief acrobat, called up to Orville.  
 20. "I'm going to have Ruth take you down," she said.  
 21. Orville watched Ruth wave the wand.  
 22. One of the acrobats pushed Orville lightly off the tower.  
 23. Orville passed the acrobats in the air and floated slowly toward the floor.  
 24. "I think you and I should have a little talk," said Orville to Ruth as he stood up.

19. \_\_\_\_\_ 21. \_\_\_\_\_ 23. \_\_\_\_\_  
 20. \_\_\_\_\_ 22. \_\_\_\_\_ 24. \_\_\_\_\_

**Use It**

The words *beside* and *besides* are often confused. *Beside* is a preposition that means *next to*.

Orville stood *beside* Ruth to question her.

*Besides* is an adverb. It means *in addition to or also*.

*Besides*, he wanted to get a good look at her wand.

Write *beside* or *besides* in each sentence.

25. Ruth put the wand on the table \_\_\_\_\_ Mr. Szabo's gloves.  
 26. "\_\_\_\_\_ talent, magic also takes lots of hard work," she said.  
 27. She snapped her fingers, and Martha landed on the floor \_\_\_\_\_ Orville.

**Write It**

If you were interviewing a famous person or group of people, what questions would you ask? Write a paragraph telling whom you would interview. Tell what you would ask. Use at least five different subject and object pronouns.