

# TABLE OF CONTENTS

Lesson	Title	Page	Lesson	Title	Page
U1 1	Plural Nouns .....	4	30	Test .....	62
2	Proper Nouns .....	6	U5 31	Adverbs .....	64
3	Subject and Object Pronouns .....	8	32	Intensifying Adverbs .....	66
4	Possessive Pronouns .....	10	33	Comparative and Superlative Adverbs .....	68
5	Pronoun Referents; Indefinite Pronouns .....	12	34	Time Clue Words .....	70
6	Writing Pad .....	14	35	Position Words .....	72
7	Review .....	16	36	Writing Pad .....	74
U2 8	Irregular Verbs .....	18	37	Review .....	76
9	Linking Verbs .....	20	U6 38	Types of Sentences .....	78
10	Auxiliary Verbs—Be, Have, Do ...	22	39	Compound Sentences/Complex ..	80
11	More Auxiliary Verbs .....	24	40	Subordinators .....	82
12	Contractions .....	26	41	Who, Which, and That Clauses ...	84
13	Writing Pad .....	28	42	Parallel Style .....	86
14	Review .....	30	43	Writing Pad .....	88
15	Test .....	32	44	Review .....	90
U3 16	Complete and Simple Subjects ...	34	45	Test .....	92
17	Complete and Simple Predicates	36	U7 46	Commas in Series; Appositives ..	94
18	Subject and Objects; Noun Phrases .....	38	47	Introductory Words; Direct Address	96
19	Prepositions .....	40	48	Writing Dialogue .....	98
20	Complete Sentences .....	42	49	Business Letters .....	100
21	Writing Pad .....	44	50	Applications .....	102
22	Review .....	46	51	Writing Pad .....	104
U4 23	Adjectives .....	48	52	Review .....	106
24	Comparisons with <i>er</i> and <i>est</i> Endings .....	50	U8 53	Topics for Reports .....	108
25	Comparisons with <i>More</i> and <i>Most</i>	52	54	Writing "Focusing Questions" ...	110
26	Specific Adjectives .....	54	55	Writing Outlines .....	112
27	Sensory Adjectives .....	56	56	Writing Reports .....	114
28	Writing Pad .....	58	57	Main Idea .....	116
29	Review .....	60	58	Writing Pad .....	118
			59	Review .....	120
			60	Test .....	122
				Glossary of Rules .....	124

# 1 Plural Nouns

**Try It** Look at the cartoon. Then complete the conversation by changing each singular noun in parentheses to its plural form.

BEETEE 10: What strange looking (creature)!

KAYTEE 11: Look at their (body). They have (bush) growing from their heads.



First Check: Did you write *creatures*, *bodies*, and *bushes*?

**RULE: Most nouns form their plurals by adding s.**

planet—planets      scientist—scientists

**Nouns that end in s, sh, ch, or x form their plurals by adding es.**

glass—glasses    bush—bushes    patch—patches    tax—taxes

**Nouns that end in a consonant and y form their plurals by changing the y to i and adding es.**

body—bodies      city—cities

Change each singular noun in parentheses to its plural form. Write your answers on the lines.

KAYTEE 11: Do you suppose they're (1. monster) or (2. witch)?

BEETEE 10: No, they're probably just (3. visitor) from outer space.

KAYTEE 11: You're crazy! No other life (4. form) exist in our universe. They couldn't breathe these (5. gas).

BEETEE 10: That's not true. (6. Sign) of life have been seen from several of our (7. observatory). Scientists have made educated (8. guess) about them. In fact, I've seen (9. sketch) that look just like them.

KAYTEE 11: They look like trees. They even have (10. branch).

BEETEE 10: They are called arms. They're used for holding things such as (11. ax) and (12. match).

1. \_\_\_\_\_ 5. \_\_\_\_\_ 9. \_\_\_\_\_

2. \_\_\_\_\_ 6. \_\_\_\_\_ 10. \_\_\_\_\_

3. \_\_\_\_\_ 7. \_\_\_\_\_ 11. \_\_\_\_\_

4. \_\_\_\_\_ 8. \_\_\_\_\_ 12. \_\_\_\_\_



Fix It

**RULE:** Some nouns ending in *o* form their plurals by adding *es*.

hero—heroes      echo—echoes      tomato—tomatoes

Some nouns ending in *o* form their plurals by adding *s*.

radio—radios      piano—pianos      solo—solos

Some nouns ending in *f* or *fe* change the *f* to *v*. Then they add *es* to form their plurals.

life—lives      leaf—leaves      knife—knives

Use your dictionary when you are not sure how to form the plural of a noun. These nouns form their plurals irregularly.

Singular	Plural	Singular	Plural
ox	oxen	tooth	teeth
child	children	mouse	mice
sheep	sheep	fish	fish (or fishes)
deer	deer	woman	women

Write the plural form for each noun. Use your dictionary when you are not sure how to form the plural.

- |                      |                   |
|----------------------|-------------------|
| 13. family _____     | 17. potato _____  |
| 14. photo _____      | 18. arch _____    |
| 15. roof _____       | 19. way _____     |
| 16. university _____ | 20. eyelash _____ |

One plural noun is spelled incorrectly on each line. Find the errors. Then write the plural forms correctly on the lines.

21. "I guess you're right. They can't be branchs."
22. "There aren't any leafs."
23. "Of course, and those bushies on their heads are called . . ."
24. "Hair and beardes," answered Beetee.
25. "How peculiar!" said Kaytee. "It makes them look like sheeps."
26. "I'm sure I'm right. I'm one of this planet's geniusies," said Beetee.

- |           |           |           |
|-----------|-----------|-----------|
| 21. _____ | 23. _____ | 25. _____ |
| 22. _____ | 24. _____ | 26. _____ |

### Write It

Write about Beetee 10 and Kaytee 11. Describe their faces and bodies. How do they move and carry things? Use several plural nouns.

## 2 Proper Nouns



### Try It

Circle three proper nouns in this sentence.

Last Thursday Ms. Sandra Altman introduced two pilots to the Unidentified Flying Object Association.

- First Check: Did you circle Thursday, Ms. Sandra Altman, and Unidentified Flying Object Association?

**RULE:** A proper noun names a particular person, place, or thing. Always capitalize these proper nouns: A person's name, including title and middle initial.

Sir Jasper X. Meek      Dr. Jane Markova

**The names of counties, states, regions, countries, and continents.**

San Pedro County    Alaska    Northwest Territory    Asia

**Geographical features such as rivers, lakes, oceans, and mountains.**

Blue River    Trout Lake    Indian Ocean    Bear Mountain

**The names of buildings, bridges, statues, natural wonders, ships, trains, and aircraft.**

Grand Canyon    Orient Express    Independence Hall

Circle the proper nouns that need capital letters. Write them correctly on the lines.

1. Ms. Altman said, "I would like capt. john flannigan and maj. paul a dixon to tell us their story."

\_\_\_\_\_

2. "Our plane, the u.s. eagle, had just taken off from houston, texas," began flannigan.

\_\_\_\_\_

3. "We were flying toward miami beach."

\_\_\_\_\_

4. "Suddenly a large, saucerlike vehicle came into view over the city of naples," continued Dixon.

\_\_\_\_\_

5. "We followed it nervously through collier county and across the everglades, but finally lost it near fort lauderdale."

\_\_\_\_\_



**RULE:** The names of businesses, organizations, and government agencies are capitalized. The titles of books, movies, and plays are also capitalized. These names often contain more than one word. Capitalize each important word, but do not capitalize a short word such as *a*, *for*, *of*, or *the*, unless it is the first word of the name or title.

The Department of Space Research    The Life of a Misunderstood Martian

Capitalize each of the following. Book titles are underlined.

6. department of space travel \_\_\_\_\_

7. the book of unidentified flying objects \_\_\_\_\_

8. society for space control \_\_\_\_\_

9. captain quest's space journal \_\_\_\_\_

### Fix It

Circle the names of organizations and titles in this paragraph. Write them correctly on the lines.

"With shaking hands and voices," the pilot continued, "we radioed the department of air traffic. They called the national association for space travel. We tried without luck to identify the vehicle in *the encyclopedia of outer space*. And so, along with hundreds of others, our incident was listed by the u.s. air force in *the journal of UFOs*."

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

### Write It

Pretend that you are a pilot who sighted a UFO. Write the date and the exact location of the sighting. Then write the names of organizations that you contacted about the sighting.

# 3 Subject and Object Pronouns

## Try It

Read the myth below. Replace each underlined noun phrase with a pronoun. Write the pronouns on the lines.

The Sun God presented the Moon Goddess with the gift of light. The goddess used the gift to light the planets at night.

First Check: Did you write *she* and *it*?

**RULE:** A pronoun takes the place of a noun. These pronouns are subject pronouns. They are used as subjects of sentences.

Singular	Plural
I	we
you	you
she, he, it	they

The Moon Goddess lit the heavens at night. *She* gave light to the planets. The Sun God shone all day. *He* filled the sky with light.

Replace each underlined noun phrase in the following paragraph with a subject pronoun. Write the subject pronouns on the lines.

The Sun God and the Moon Goddess took turns lighting the sky. By day the Sun God shone as the Moon Goddess slept. By night the goddess stood guard in the sky. With a full, beautiful face the goddess lit the night sky. The light turned the clouds' edges to silver.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**RULE:** Object pronouns usually follow the verb in the predicate. The object pronouns are:

Singular	Plural
me	us
you	you
him, her, it	them

People loved the Sun God. People asked *him* for protection.

**Object pronouns also follow prepositions like *for, to, in, at, of, and on*.**

The people were glad the goddess smiled *at them*.

Continue the myth. On the lines, write the noun that each object pronoun replaces.





The planet Earth also loved the Moon Goddess. Each day Earth loved her<sup>6</sup> more. Earth sent clouds for her<sup>7</sup> to play with. The Moon Goddess tossed them<sup>8</sup> playfully through the sky. Earth dug deep blue oceans for her<sup>9</sup>. In them<sup>10</sup>, the Moon admired her own reflection. Earth showed off for her<sup>11</sup> by building mountains. He built them<sup>12</sup> higher and higher. The goddess came to love Earth. Each night the Moon beamed on him<sup>13</sup> with light. It<sup>14</sup> covered everything in beauty.

6. \_\_\_\_\_ 9. \_\_\_\_\_ 12. \_\_\_\_\_  
 7. \_\_\_\_\_ 10. \_\_\_\_\_ 13. \_\_\_\_\_  
 8. \_\_\_\_\_ 11. \_\_\_\_\_ 14. \_\_\_\_\_

Read the conversation between the Sun God and the Moon Goddess. Write the pronouns *I*, *me*, or *you* on the lines.

"Why are (15) shining upon Earth?" asked the Sun God. "(16) are ignoring (17)."

The Moon Goddess replied, "Once (18) gave (19) the gift of light. Now (20) will use it my way."

"(21) am very angry," the Sun God complained. "(22) are taking advantage of (23)."

15. \_\_\_\_\_ 18. \_\_\_\_\_ 21. \_\_\_\_\_  
 16. \_\_\_\_\_ 19. \_\_\_\_\_ 22. \_\_\_\_\_  
 17. \_\_\_\_\_ 20. \_\_\_\_\_ 23. \_\_\_\_\_

Circle the pronouns that correctly complete the myth.

24. As the Moon Goddess slept, the Sun God covered part of (she, her) with darkness.  
 25. Now (she, her) could only brighten the sky bit by bit.  
 26. "Why have you done this to (I, me)?" the Moon Goddess cried.  
 27. "O Sun," Earth added, "The Moon Goddess and (I, me) need you and your light."  
 28. The Sun God heard their voices. He took pity on (they, them).  
 29. And so one night each month the Sun permits (she, her) to shine fully on Earth. It is the night of the Full Moon.

### Write It

Write a myth that explains a natural happening. Circle each subject or object pronoun that you use.