

Introduction

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Do you play basketball, baseball, or board games with your friends? The games you play take skill. There are other kinds of skills, too. You could call them social skills, or good manners. These skills help you have good feelings about yourself and others. Social skills help you:

- Get along with your friends as you play
- Get along with your family
- Make new friends
- Be the best friend you can be

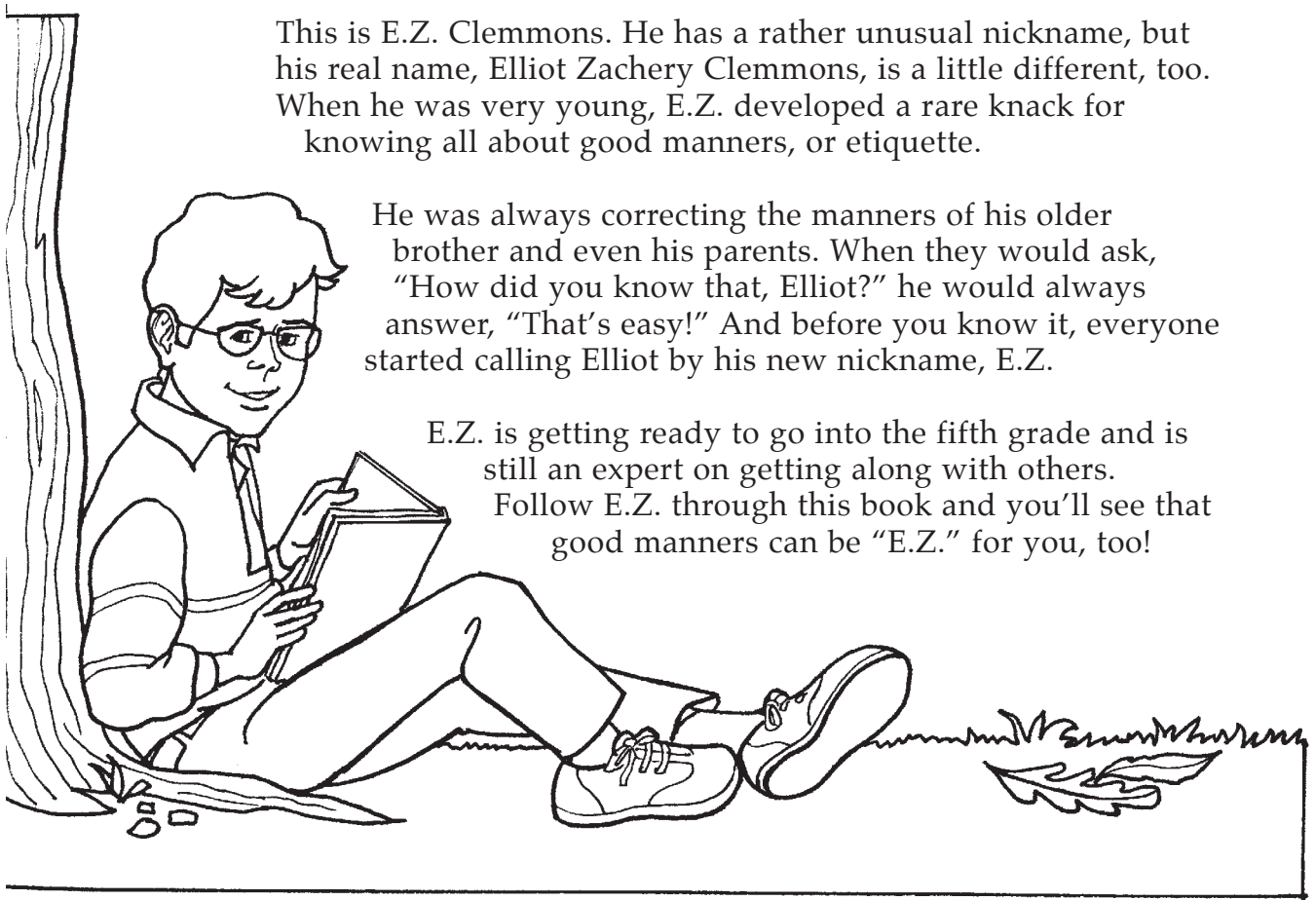
In this book you will learn how to graciously decline an invitation, stand up for your rights, ask favors, question rules that seem unjust, and accept constructive criticism. You will also review some skills you have learned earlier.

This is E.Z. Clemmons. He has a rather unusual nickname, but his real name, Elliot Zachery Clemmons, is a little different, too. When he was very young, E.Z. developed a rare knack for knowing all about good manners, or etiquette.

He was always correcting the manners of his older brother and even his parents. When they would ask, "How did you know that, Elliot?" he would always answer, "That's easy!" And before you know it, everyone started calling Elliot by his new nickname, E.Z.

E.Z. is getting ready to go into the fifth grade and is still an expert on getting along with others.

Follow E.Z. through this book and you'll see that good manners can be "E.Z." for you, too!



Introducing Yourself to New Friends

When you were younger, meeting new friends may have seemed easier than it does now. If you saw other children playing something you liked to do, you would join them and play, too. Then, when it was time to go home, you had some new friends.



1. Write **tell** or **ask** in the blanks.

When you see someone you want to meet, a) _____ them your name. Then b) _____ the other person's name. You can c) _____ something about yourself. Then d) _____ the other person a question about something.

2. Doing an activity together is still a good way to make new friends. You may not be riding tricycles or playing with building blocks anymore, but there are other activities you can do during which to meet new friends.

Check all of the activities below you enjoy.

- | | | | |
|-------------------------------------|--|---|---|
| <input type="checkbox"/> band | <input type="checkbox"/> video games | <input type="checkbox"/> astronomy | <input type="checkbox"/> fishing |
| <input type="checkbox"/> chess | <input type="checkbox"/> cooking | <input type="checkbox"/> horseback riding | <input type="checkbox"/> canoeing |
| <input type="checkbox"/> soccer | <input type="checkbox"/> orchestra | <input type="checkbox"/> diving | <input type="checkbox"/> arts and crafts |
| <input type="checkbox"/> hiking | <input type="checkbox"/> reading | <input type="checkbox"/> football | <input type="checkbox"/> skiing |
| <input type="checkbox"/> basketball | <input type="checkbox"/> dancing | <input type="checkbox"/> cheerleading | <input type="checkbox"/> stamp collecting |
| <input type="checkbox"/> computers | <input type="checkbox"/> writing | <input type="checkbox"/> bicycling | <input type="checkbox"/> gymnastics |
| <input type="checkbox"/> chorus | <input type="checkbox"/> camping | <input type="checkbox"/> swimming | <input type="checkbox"/> baseball |
| <input type="checkbox"/> drama | <input type="checkbox"/> building things | <input type="checkbox"/> drawing | <input type="checkbox"/> other |

Making Friends

Review the activities you checked on the previous page. Select two. Imagine that you are participating in these activities. What would you say to a new person you might meet?

E.Z. HINT:

A good place to start is to talk about the activity.

1. Fill in the blanks below with something you like to do and what you would say to a new friend. The first one is done for you.

Activity: *Drawing*

Tell: Hi, my name is E.Z.

Ask: What's your name?

Tell: This is my second drawing class. I took the first one in the Summer Parks Program. It was a lot of fun.

Ask: Is this your first drawing class?

Activity: _____

Tell: Hi, my name is _____.

Ask: What is your _____?

Tell: _____.

_____.

Ask: _____?

Activity: _____

1. Hi, my name is _____.

2. What is your _____?

3. _____.

4. _____?

2. All children have some things they do well and some things they don't do well. Luke wears a brace on his leg so he walks slowly. He is the chess champion in his class. He meets Trevor at the after-school Chess Club meeting. What might Luke say to get to know Trevor?

Fill in the blanks.

Activity: *Chess*

1. Hi, my name is _____.

2. What is your _____?

3. _____.

4. _____?