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Say *an*, "a-n." You hear a **short a** sound followed by an **n** sound. Say *at*, "a-t." You hear a **short a** sound followed by a **t** sound. The following words will have a **short a** sound in the middle of each word.

Learn the Lesson Words

Say the word. Cover the word. See the word. Write the word. Check the word.

can

man

pan

ran

cat

hat

mat

rat

My Own Words

What other words have **short a** sound that have the same spelling pattern as **at** and **an**?

Rhyming Words

Single syllable words have the same short vowel sound and ending consonant rhyme. **Can** rhymes with **man**; both these words have a **short a** followed by an **n**. Write rhyming words under the guidewords.

can

cat

Write a sentence about something you can do.



Say *all*, "a-ll." You hear a **short a** sound followed by an **l** sound. Say *and*, "a-n-d." You hear a **short a** sound followed by an **n** sound and then a **d** sound. The following words will have a **short a** sound in the middle of each word.

Learn the Lesson Words

Say the word. Cover the word. See the word. Write the word. Check the word.

ball

call

fall

wall

band

hand

land

sand

My Own Words

What other words have **short a** sound that have the same spelling pattern as **all** and **and**?

Building Words

Learning to recognize how words look is an important spelling skill to develop. Remembering and using spelling patterns is a spelling strategy that you can use to spell unfamiliar words. Look at the group of letters and using the Lesson Words make as many four-letter words with a **short a** as possible.

a, a, a, a, a, a, a, a, b, b,
c, d, d, d, d, f, h, l, l, l, l, l, l,
l, l, l, n, n, n, n, s, w

Write a sentence about something you can do with a ball.


