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Homophones are words that sound the same but are spelled differently. Homophones also have different meanings. It's important to make sure you know the meaning of the word you want to use.

Learn the Lesson Words

Say the word. Cover the word. See the word. Write the word. Check the word.

aisle _____
isle _____
genes _____
jeans _____
waist _____
waste _____
meddle _____
medal _____
course _____
coarse _____
allowed _____
aloud _____
capital _____
capitol _____
principal _____
principle _____

Speller's Contract

I will get _____ words correct on my Partner-Test.

I will find _____ new words.

My Own Words

What other **homophones** do you know?

Look for more **homophones**. Write them in **My Own Words Journal**.

Defining Homophones

It's a good idea to use your dictionary when you're working with homophones. Look at the following brief definitions and write the Lesson Word next to the correct definition. If you don't know some of the meanings, look up the words in the dictionary.

1. _____ an island
2. _____ a fundamental law or value
3. _____ a metal object used to commemorate or award
4. _____ in a vocal manner
5. _____ part between the chest and the hips
6. _____ a passage separating sections of seats
7. _____ most important or influential
8. _____ a building for a legislative body
9. _____ to move in a path
10. _____ an element which controls hereditary characters
11. _____ rough in texture
12. _____ to damage or destroy
13. _____ pants made of denim
14. _____ O.K. to do
15. _____ to interfere
16. _____ a stock of accumulated goods

Partner-Test Strategy

- Ask your partner to read each **Lesson Word** to you.
- Write the words on a piece of paper.
- Check your words. Write the correct spelling next to any misspelled word.



I got _____ words correct.

My words this week were

- | | | |
|-----------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> too easy | <input type="checkbox"/> too hard | <input type="checkbox"/> just right |
| <input type="checkbox"/> too few | <input type="checkbox"/> too many | <input type="checkbox"/> just right |

Remember to add words you find to **My Own Words Journal**.

Many two-syllable words with a **short vowel** sound in the first syllable have **double consonants** in the middle. Say *better*. The **e** is a short sound and there are **double t's** in the middle of better.

This rule doesn't always work. Say *habit*. The word habit has a **short a** in the first syllable. It sounds a lot like **rabbit**. What's different between **habit** and **rabbit**?

Learn the Lesson Words

Say the word. Cover the word. See the word. Write the word. Check the word.

modern _____
planet _____
bargain _____
pitter _____
burglar _____
fiddle _____
timid _____
fashion _____
middle _____
regular _____
rapid _____
popular _____
dollar _____
grammar _____
rectangular _____

Speller's Contract

I will get _____ words correct on my Partner-Test.

I will find _____ new words.

My Own Words

What other words with **short vowels** do you know?

Look for more words with **short vowels**. Write them in **My Own Words Journal**.

Using Guidewords

Write the Lesson Word that fits alphabetically between the two guidewords.

man _____ modern _____ moon

1. big _____ bush
2. pair _____ plate
3. patter _____ puddle
4. fade _____ fussy
5. read _____ remain
6. timely _____ tomorrow
7. bail _____ beckon
8. gracious _____ gratitude
9. farther _____ feature
10. rabbit _____ ravenous
11. mid _____ military
12. poll _____ post
13. referee _____ relevant
14. dog _____ domain

Partner-Test Strategy

- Ask your partner to read each **Lesson Word** to you.
- Write the words on a piece of paper.
- Check your words. Write the correct spelling next to any misspelled word.



I got _____ words correct.

My words this week were

- | | | |
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| <input type="checkbox"/> too easy | <input type="checkbox"/> too hard | <input type="checkbox"/> just right |
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Remember to add words you find to **My Own Words Journal**.